

Senior Infants Plan of Work

2/6/20-5/6/20

Dear Parents/Guardians,

Again thank you all so much for sending back completed work last week. It was so lovely to see the children engaging with activities and to just have a little catch up with them in general. I know it can be difficult to keep the momentum going (especially with the lovely weather) and I praise each and every one of you for your efforts in engaging with distance learning. Please continue to email me pictures or videos of their reading etc so I can give them some feedback and interact with them. 😊

On another note, I will be returning the children's SESE scrapbooks and folders with the worksheets they completed this year when we return to school.

The work for this (shortened) week is set out below. If you don't have a printer, you can do any work that is not on a workbook into copies or onto sheets.

Please contact me on my email address if you have any queries or concerns
cobrienlisronaghns@gmail.com

Keep safe everyone and keep up the great work,

Catherine O'Brien 😊

Monday:

- School would have been closed today. Enjoy the day off ☺
- I wont be assigning spellings for the month of June.

Tuesday:

- **Maths:** As we have finished the Planet Maths book I will be attaching sheets for Maths revision for the coming weeks. Complete Maths Sheet 1 (attached).
- **Music:** Sing along and perform the actions to the Jolly Phonics songs by clicking on the following link <https://www.youtube.com/watch?v=U2HYM9VXz9k>
- **Phonics:** Just Phonics (big purple book) pgs 72+73. Revise all sounds on their sounds strip.
- **Reading:** Complete pg 123 in their Over the Moon book. (Real or nonsense words). Practice the sight words on his/her current list in their Giraffe book.
- **Poetry:**
- Go to this address <https://www.gillexplore.ie/products>
- Then select 'Primary titles', English, Senior infants.
- Click on the Over the Moon Senior Infants book.
- After that you need to go to 'All Chapters' and select Unit 9.
- Scroll down and click on 'Oral Language & Interactive resources'
- Click on 'Interactive Poem' . Your child can listen to the poem 'Camping'.
- **Writing:** Over the Moon workbook pg 122 (based on the poem above).
- **P.E. and SPHE:** Water Safety. Read the following story with your child and chat about water safety together. An important lesson at this time of year. <https://online.flowpaper.com/7efd0784/PAWS1ENGLISHWEB/#page=1>

Wednesday:

- **Maths:** Complete Maths sheet 2 (attached below).
- **Phonics:** Just Phonics (big purple book) pgs 74+75. Then complete pg 96 (test your child on the words, tick the words they sound out/read correctly). **Email me a picture of their test results.**
- **Sight words:** Practice the sight words on his/her current list in their Giraffe book.
- **Reading:** Listen to the animated story on the website below and fill it in on their reading log <https://www.youtube.com/watch?v=APmWmvA0T8k> 'Herman's Holiday'.
- **Writing:** Over the Moon pg 124 - Draw your own packing list and label it (based on the story above).



- **P.E. and SPHE:** Go to this website and play the games associated with the story you read yesterday for P.E. and SPHE based on water safety.
<http://paws.edco.ie/junior-and-senior-infants/>

Thursday:

- **Maths:** Play this subtraction game online. <https://www.topmarks.co.uk/maths-games/mental-maths-train> Click on the minus sign. Then click 'up to 10'. Your child will need your help reading/understanding the questions.
- **Religion:** Revise the prayer 'Hail Mary'. *Grow in Love Workbook - The children can complete pg 64 in their books. What do they like most about summertime?* Look back through their *Grow in Love* book and catch up on any page that they may have missed if they were absent.
- **Phonics:** Over the Moon pg 119+126. Revise sounds on sounds strip.
- **Reading:** Listen to the animated story on the website below and fill it in on their reading log again <https://www.youtube.com/watch?v=APmWmvAOT8k> 'Herman's Holiday'.
- **Writing:** Over the Moon workbook pg 127 (based on the above story). **Email me a picture.**
- **Sight Words:** Practice the sight words on his/her current list in their Giraffe book.
- **Science:** Floating and sinking experiment. See 'Science 1' sheet attached below.

Friday:

- **Maths:** Complete Maths Sheet 3 (attached below).
- **Grammar:** Over the Moon pgs 118+125. *Explain that we use a full stop at the end of a telling sentence. We use a question mark at the end of an asking sentence.*
- **Phonics:** Revise all sounds on sounds strip.
- **Reading:** Practice the tricky words in their Giraffe book. Read a story on this website and fill it in on their reading log <https://rivet.area120.com/>
- **Online activities:** Go to this address <https://www.gillexplore.ie/products>
- Then select 'Primary titles', English, Senior infants.
- Click on the Over the Moon Senior Infants book.
- After that you need to go to 'All Chapters' and select Unit 9.
- The select 'Oral language and Interactive Resources'. Click on the different games in green circles to play them.
- **SPHE:** 'Be safe! Never swim alone!' see SPHE 1 sheet attached below.

Aistear: (Optional)

Remember lots of learning in the infant classes is done through play.

Our Aistear theme this week is 'Holidays', the children could recreate the stations that we would have had in the classroom for Aistear! (Choose one a day etc.).

1. Role Play: Act out going camping if you have a tent perhaps you could set it up the garden. Take advantage of the good weather. Act out telling stories around the campfire or pretend to go fishing etc.
2. Sand play: Build a sandcastle. Bury objects in the sand and find them again. Can you write your name in the sand with your finger or a stick? What other words can you write in the sand?
3. Water play: Experiment with floating and sinking. Gather items from around your home. Make predictions before you put an item in the water. What do you think will float? What will sink? Carry out your experiment. Were your predictions correct? If you have any other games suitable for water play use them e.g. hook a duck, magnetic fish and a fishing rod etc.
4. Small World play: At the airport. Use figurines/dolls/aeroplanes etc.

Art: (Optional)

Some summer crafts like the ones below might be fun to make.



Maths Sheet 1

If you don't have a printer, discuss the answers with your child orally.

Subtraction is a new concept for your child. Allow them to use their numberlines. Practice counting backwards, as we are taking away we count back.

The answer is a smaller number. Play the game 'Tables Champion' with them e.g. say "10-4=what." Your child can use their numberline to find the answer.

Practice this a few times.

SUBTRACTION

A Finish each number sentence.

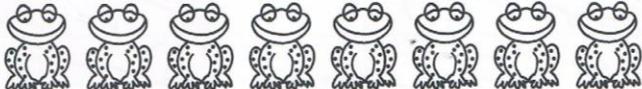
Cross off the objects you take away.
Colour the objects that are left.



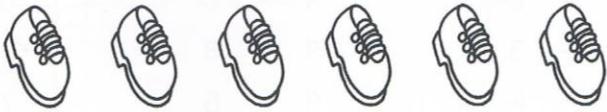
$6 - 2 = \square$ 

$8 - 4 = \square$ 

$9 - 3 = \square$ 

$8 - 6 = \square$ 

$3 - 3 = \square$ 

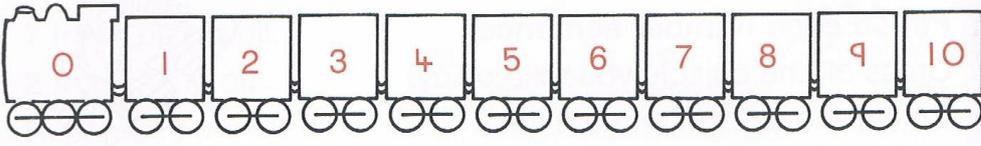
$6 - 4 = \square$ 

Maths Sheet 2.

If you don't have a printer, discuss the answers with your child orally or write them onto another sheet of paper.

Play the game 'Tables Champion' with them e.g. say "10-4=what." Your child can use their numberline to find the answer. Practice this a few times.

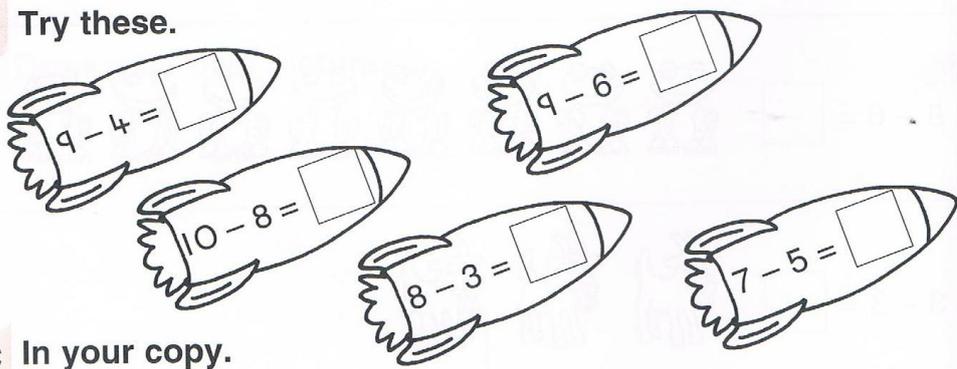
SUBTRACTION



A Use links or cubes to do these.

1. $5 - 2 = \square$	$10 - 4 = \square$	$9 - 4 = \square$
$7 - 2 = \square$	$9 - 3 = \square$	$7 - 3 = \square$
$9 - 6 = \square$	$7 - 5 = \square$	$8 - 2 = \square$
2. $9 - 7 = \square$	$10 - 1 = \square$	$9 - 5 = \square$
$7 - 4 = \square$	$8 - 3 = \square$	$9 - 8 = \square$
$6 - 4 = \square$	$8 - 4 = \square$	$10 - 2 = \square$

B Try these.



C In your copy.

$8 - 2 =$	$9 - 6 =$	$6 - 2 =$
$8 - 3 =$	$9 - 8 =$	$5 - 3 =$
$8 - 4 =$	$9 - 5 =$	$7 - 4 =$

SPHE 1

Colour in.

