

## Senior Infants Plan of Work

27/4/20-1/5/20

Dear Parents/Guardians,

I hope you are all in good spirits and enjoying some quality time at home with your families. Please let your child know I am missing everyone in the infant classroom and I hope we will all be back together soon! It was lovely hearing from everyone who responded to my emails this week and to hear how the children are doing.

Work for the coming week is outlined below. Sheets do not have to be printed, children can write onto spare paper or into copies they have at home if this is easier. The websites and tasks are just suggestions it's not mandatory to complete them. They are just to help you if you wish to use them. I have put them in a day to day format. Again, this does not have to be followed.

As you may already know Lisronagh NS is taking part in the Active School initiative and we have been working towards gaining an Active Flag. National 'Active SCHOOL Week' takes place every April and is a really enjoyable part of the school year for many children. This year, because of COVID-19, it is not possible for this to go ahead so we are inviting the families of our school to participate in the 'Active HOME Week' challenge instead. Please go to the Active School Flag section on the school website to read the information letter for parents and access the files you need for 'Active Home Week' if you wish to participate. I would recommend saving the challenge chart file to your computer as you can then fill it in on your device instead of printing it off. This way it will be easier for you to email in back to me on May 3<sup>rd</sup> when 'Active Home Week' ends. This is intended to be a fun activity the children can do on their own or with their siblings/parents.

I fully understand some parents are still working or working from home/caring for others, so please don't feel under pressure to complete all tasks. Everyone's efforts are appreciated and that is all that is expected. I would suggest prioritising maths, phonics, sight words and light reading.

Please feel free to continue to send me pictures for the school website's photo story; I would love to see any activities your child is enjoying at home e.g. cycling, art, gardening, whatever! Send them to my email if they would like to be included. I hope to see all my lovely Senior Infants again soon, tell them all I say hello!! If you have any queries please email me at [cobrienlisronaghns@gmail.com](mailto:cobrienlisronaghns@gmail.com)

Keep Safe and keep social distancing,

Catherine O'Brien ☺

## Monday:

- **Maths:** Complete pg 118 in their Planet maths book. Higher number is a bigger number. Lower number is a smaller number.
- **Gaeilge:** Bua na Cainte (instructions near end of this file). Go to An Teilifís and complete the activities in Ceacht 5. Then complete Bua na Cainte pg 38. New vocab bó=cow, lao=calf, caora=sheep, uan=lamb, muc=pig, banbh=piglet. This link can help with pronunciation. Just type the word into the grey box.  
<https://www.teanglann.ie/en/fuaim/buic%C3%A9ad>
- **Writing:** Creative Writing copy. Write a list of what they would buy at a Garden Centre in their creative writing copies. (Chat about the list first. Use your sounds, mistakes are allowed, this is not formal writing, the emphasis here is on writing for fun ☺. Draw pictures at the top to accompany his/her writing).
- **Phonics:** Just Phonics big book pg 59. Revise all sounds on their sounds strip.
- **Spellings:** Write -ash words onto pg 21 of small Just Phonics book. No spelling test this week as it's 'Active Home Week'.
- **Reading:** Continue to encourage your child to read a storybook every day. Look for Capital letters and full stops in their story. Keep a record of what your child reads during the school closure on their reading log (sent last week). Practice the sight words list he/she is currently on in their 'Giraffe book'. See 'Sight words ideas' sheet attached at the bottom.
- **Music:** Sing along and perform the actions to the Jolly Phonics songs by clicking on the following link <https://www.youtube.com/watch?v=U2HYM9VXz9k>
- **PE:** 'Active Home Week' - If you are participating. Choose 4 activities from 'Ideas word cloud' which is on the Active School Flag page of the school website and fill it in on your challenge chart. (This chart can be typed on, which might make it easier to email back to me on May 3<sup>rd</sup> when 'Active Home Week' ends. There is no need to print off the challenge chart).

## Tuesday:

- **Maths:** Planet Maths pg 119. When adding we should always 'track it' or start on the highest number first. That way you will get the answer faster e.g. 1+6 instead of starting on 1 and jumping on 6 you should start on 6 and jump on 1. Play this online maths game for free. <https://www.topmarks.co.uk/maths-games/mental-maths-train> . Click on the + symbol and select 'Up to 25'. Your child could make a number line from 1-25 to help them play the game.
- **Gaeilge:** Follow the instructions to download Bua na Cainte (near end of this file). Go to An Teilifís and complete the activities in Ceacht 6. If you can't

download it I have alternative activities for Irish at the end of this file on the page titled 'Gaeilge'.

- **Phonics:** Revise sounds on their sounds strip. Just Phonics big book pg 60 (ump). Hint - word families mean rhyming words e.g. all, call, call. Lump, bump, hump etc.
- **Handwriting:** Write a list of -ump words onto pg 22 of their small Just Phonics book.
- **Story:** Listen to the story 'The Giant of Jum'. Don't let them watch the video just listen to the story. <https://www.youtube.com/watch?v=vqUn9MVVhM8>  
Complete pg 97 in their Over the Moon book. Visualising - draw the pictures they saw in their mind when they listened to the story. Then let them watch and listen to the video of the story again. Chat about the story e.g. characters, setting. Would they like to be a giant? Why/why not?
- **Reading:** Fill 'The Giant of Jum' in as their reading today. Practice the sight words list he/she is currently on in their 'Giraffe book'. See 'Sight words ideas' sheet attached at the bottom.
- **SPHE:** Name a variety of feelings and talk about situations where these may be experienced. Explore the variety of ways in which feelings are expressed and coped with. SPHE copy - complete the two pages I had headings on 'Draw a time when you felt happy/angry/sad/nervous'.
- **PE:** 'Active Home Week' - If you are participating. Choose 4 activities from 'Ideas word cloud' and fill it in on your challenge chart. (This chart can be typed on, which might make it easier to email back to me on May 3<sup>rd</sup> when 'Active Home Week' ends. There is no need to print off the challenge chart).

## Wednesday:

- **Maths:** Planet Maths pg 120. Play this online maths game for free. <https://www.topmarks.co.uk/maths-games/mental-maths-train> . Click on the + symbol and select 'Up to 25'. Your child could make a number line from 1-25 to help them play the game.
- **Gaeilge:** Follow the instructions to download Bua na Cainte (near end of this file). Go to An Teilifís and complete the activities in Ceacht 7. If you can't download it I have alternative activities for Irish at the end of this file on the page titled 'Gaeilge'.
- **Phonics:** Revise sounds on their sounds strip. Just Phonics big book pg 61.
- **Handwriting:** Write a list of -ink and -ank words onto pgs 23+24 of their small Just Phonics book.

- **English:** Grammar- Capital Letters. Over the Moon pg 98. Write the Capital Letters (tip- they can use their laminated Handwriting practice sheet to help them see the Capital letters if they are stuck on one). Rewrite the sentences, add in the capital letter.
- **Reading:** Read the story 'The Farmer and his Sons' with your child (attached below). Put this as their reading in their reading log. Practice their Giraffe book words. See 'Sight words ideas' sheet attached at the bottom.
- **History:** Discuss the meaning of first, next, last. Recap on the story. Draw pictures to sequence the story 'The Farmer and his Sons' on the sheet attached at the end. (If you don't have a printer your child could write the following sentence into their SESE copy 'Hard work brings its own reward' and draw a picture of the farmer and his sons in the picture area).
- **PE:** 'Active Home Week' - If you are participating. Choose 4 activities from 'Ideas word cloud' and fill it in on your challenge chart.

## Thursday:

- **Maths:** Planet Maths pg 121. Play this online maths game for free. <https://www.topmarks.co.uk/maths-games/mental-maths-train>. Click on the + symbol and select 'Up to 25'.
- **Gaeilge:** Download Bua na Cainte (instructions near end of this file). Go to An Teilifís and click on the symbol of a book to access 'Scéal - An Feirmeoir'. Listen to the story. If you can't download it I have alternative activities for Irish at the end of this file on the page titled 'Gaeilge'.
- **Handwriting:** Jolly Phonics Pupil Book 2 (white book) pg 12.
- **Phonics:** Revise sounds on sounds strip. Especially 'ch,sh,th'. Just Phonics pgs 62+63. Play the game below.
- Go to this address <https://www.gillexplore.ie/products>.
- Then select 'Primary titles', English, Senior infants.
- Click on the Over the Moon Senior Infants book.
- After that you need to go to 'All Chapters' and select Unit 7.
- Scroll down and click on 'Oral Language & Interactive resources'. Have your child play the 'Missing Sounds' game today.
- **Reading:** Continue to encourage your child to read a storybook every day. Fill in their reading log. Practice their tricky words in their Giraffe book.
- **Geography:** Discuss the work of the farmer. Discuss certain crops that are grown on farms with an adult. Are any being grown near you? Distinguish between fruit and veg. Gather fruit and veg from your house. Sort them into two groups 'Fruit' and 'Vegetables'. Can you name all the different fruit and

vegetables you have gathered? What is your favourite/least favourite in each category? Why?

- **PE:** 'Active Home Week' - If you are participating. Choose 4 activities from 'Ideas word cloud' and fill it in on your challenge chart.

## **Friday:**

- **Maths:** Play this online maths game for free.  
<https://www.topmarks.co.uk/maths-games/mental-maths-train>. Click on the + symbol and select 'Up to 25'.
- **Music:** Sing along and perform the actions to the Jolly Phonics songs by clicking on the following link <https://www.youtube.com/watch?v=U2HYM9VXz9k>
- **Phonics:** Over the Moon pgs 96+99. Hint for pg99 you need to change one sound in a word each time on the ladder e.g. chop-chip-ship-shop-shot. Bud-bed-shed. Spring-string-sting.
- **Sight word game:** Over the Moon pg 101. Roll a dice. Read the word and cover it with a block, counter etc.
- **Reading:** Continue to encourage your child to read a storybook every day. Fill in their reading log from last week. Practice their tricky words in their Giraffe book.
- **Religion:** Grow in Love workbook pgs 44+45. Discuss with your child that we can pray anywhere at all, but that church is a special place to pray.
- **Geography/Art:** Colour in the fruit and vegetable dictionary sheets attached. Can you name them all? (If you can't print have your child draw these into their SESE copy and colour in/label).
- **PE:** 'Active Home Week' - If you are participating. Choose 4 activities from 'Ideas word cloud' and fill it in on your challenge chart. Please email me back the chart if possible when you are finished as we will be submitting these charts when applying for our Active School Flag. If you printed it please keep a copy of it for when we return to school.

**Aistear:** (Not compulsory).

Remember lots of learning in the infant classes is done through play.

Our Aistear theme this week is 'The Farmers' Market', the children could recreate the stations that we had in the classroom for Aistear! (Choose one a day etc.).

1. Playdough: Making fruit and vegetables.
2. Roleplay: At the Farmers' Market (shopkeeper, customer etc.).
3. Art: Draw fruit in a fruit bowl. Printing with fruit and vegetables (Put paint on some fruit and vegetables and make prints onto paper e.g. corn on the cob, cut an orange or lemon in half etc).
4. Puzzles: Assembling various jigsaws based on the farm.

**Art:** (Not compulsory - pick and choose from these suggestions).

- Learn how to draw fruit on this website [http://www.hellokids.com/r\\_694/drawing-for-kids/drawing-lessons-for-kids/how-to-draw-fruits](http://www.hellokids.com/r_694/drawing-for-kids/drawing-lessons-for-kids/how-to-draw-fruits)
- Try something here or go to Pinterest.com and search for Fruit and vegetables crafts/art for kids. Linked to the Aistear theme of 'The Farmer' Market'.



# Sight Words Ideas

## Senior Infants.

Choose two words your child finds trick on their current Giraffe book list.

Find the words in books, magazines or a newspaper.

Put the words into sentences.

Put the words on post-its around your house. Say the word when you see it.

Make the words with playdough.

Play word bingo.

Write the words in rice/sand/flour

Play x's and o's.

Paint the words.

	could	
	would	would
	could	

# The Farmer and His Sons

One day, there was an old farmer who had worked hard all his life. He was very ill. He had three sons. He wanted them to be good farmers.

He said to them, "There is a treasure in my land. Promise me that you will look for it."

Sadly, the father died. The sons looked for the treasure. They dug and dug the soil.



"What will we find?" they said to each other.

Soon, they had dug up all of the land. They had not found any treasure. They were upset.

"All that hard work for nothing!" they said.

But the crops began to grow in the soil that they had dug. They sold the crops and made a lot of money.

Now, they knew what their father had meant by the great treasure.

The sons worked hard on the land and lived happily ever after.

**Hard work brings its own reward.**



# The Farmer and His Sons

Name \_\_\_\_\_

Date \_\_\_\_\_

What is the setting?



Who is the main character?

What happens first?

What happens next?

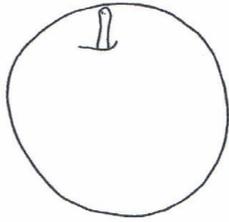
What happens last?



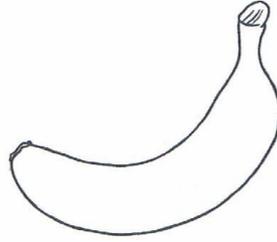
# Fruit Dictionary

## Colouring sheet

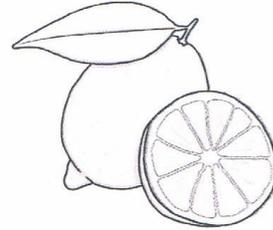
twinkl



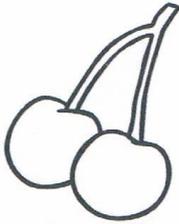
apple



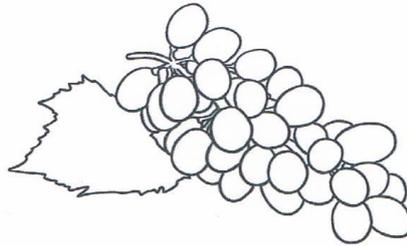
banana



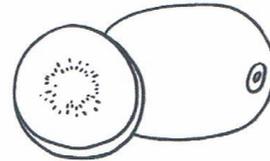
lemon



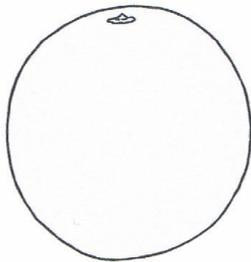
cherries



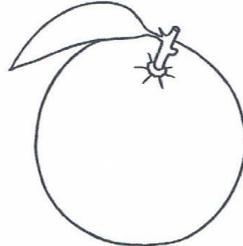
grapes



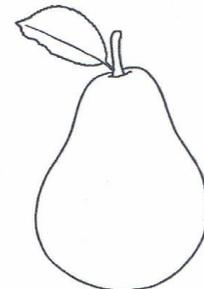
kiwi



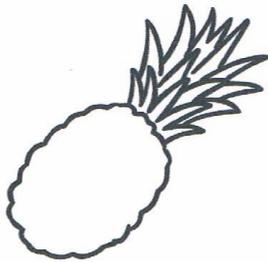
melon



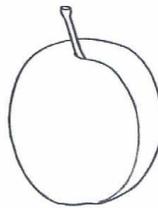
orange



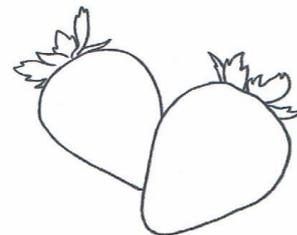
pear



pineapple

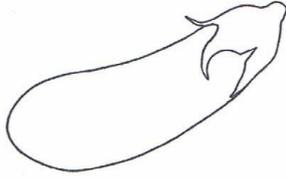


plum



strawberries

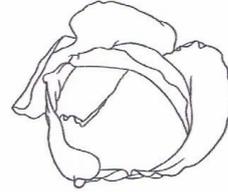
# Vegetable Dictionary



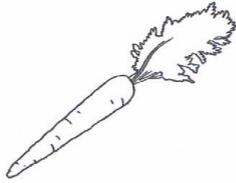
aubergine



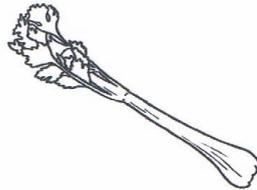
broccoli



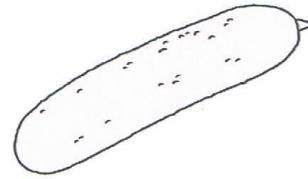
cabbage



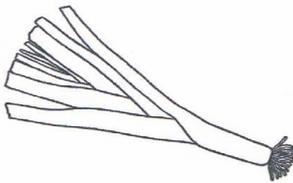
carrot



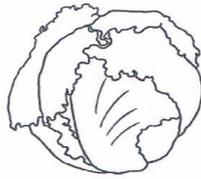
celery



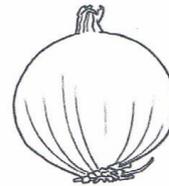
cucumber



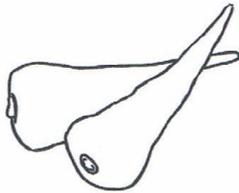
leek



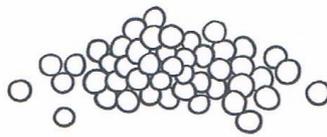
lettuce



onion



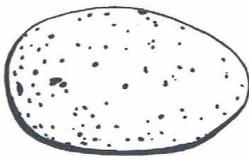
parsnips



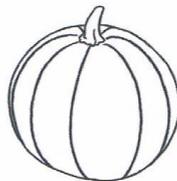
peas



pepper



potato



pumpkin



tomato

## Gaeilge:

This year we are following the Junior Infant Bua na Cainte programme. You can download the programme (if you wish).

Please note that Bua na Cainte works on PC and Mac computers only.

To access Bua na Cainte's interactive programme at home, for a limited period, please follow the instructions below.

1. Go to [www.edco.ie/bua](http://www.edco.ie/bua)
2. Select the file which suits your computer:  
PC or MAC
3. Select the Class Level you require, and then click on it to start a download of the file.
4. Once the download has completed, click on the file to install and follow the on-screen instructions.
5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below.

The login details below can be used for all class levels.

Login: trial

Password: trial

### If you can't download Bua na Cainte your child can do this instead:

- **Monday:** Pg 38 Bua na Cainte workbook. Look at the pictures. New vocab bó=cow, lao=calf, caora=sheep, uan=lamb, muc=pig, banbh=piglet. This link can help with pronunciation. Just type the word into the grey box.  
<https://www.teanglann.ie/en/fuaim/buic%C3%A9ad>  
Point at an animal. Can they say its name? You call out the Irish word. Can they point to the animal?
- **Tuesday:** Revise what they did yesterday.
- **Wednesday:** In your child's Gaeilge copy have them draw the animals they have been learning about in the picture part of the next page. Label each animal in Irish - bó=cow, lao=calf, caora=sheep, uan=lamb, muc=pig, banbh=piglet.
- **Thursday:** Scéal - An Coileach Codlatach. Listen to the story on this link.  
<https://www.youtube.com/watch?v=rWiVU1PKYms>

## Accessing Twinkl:

Contains a wide variety of resources like worksheets, stories, powerpoints covering all the different subject areas.

**Signing up for our  
School Closure Offer**

**STEP 1:**  
**Go to [www.twinkl.ie/offer](http://www.twinkl.ie/offer)**

**STEP 2:**  
**Enter your e-mail address and  
create a password.**

**STEP 3:**  
**Enter the Offer Code  
IRLTWINKLHELPS**



### Extra suggestions:

Some Useful websites: \*\*Many of these websites are free or are offering a free trial month\*\* . There is a longer list of websites on our school website too.

Literacy:

- <https://home.oxfordowl.co.uk/books/free-ebooks/> (Free ebooks for your child to read).
- <https://readingeggs.co.uk/>
- <https://www.worldofdavidwalliams.com/elevenses/?fbclid=IwAR23cbA8zWwoa-JmSZVnIJIb-tXQUx3XCnDOiTURcK3rec-ZKbuBR9uwxA> (free audio stories).

Maths websites:

- <https://www.topmarks.co.uk/> (Maths games website).
- <https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>