

## Junior Infants Plan of Work

30/3/20-3/4/20

Dear Parents/Guardians,

I hope you and your families are all safe and well at this time. I have put together some work for your child to complete over the next week. We will be updating the outlined plan of work on a weekly basis so keep an eye on the school website for information. There are also some useful resources, apps and websites listed there too.

Parents please do not feel under pressure or in turn pressure your child to cover all of the proposed work listed below. I am well aware that some parents are still working or working from home. This work is set out just to help us get through the monotony of the coming weeks and to help keep some normality/routine for your child. As it was not possible to collect your child's school books at the weekend, I have scanned on or attached pages they can use instead.

I am aware that not every child will have access to some of the resources listed below, be it internet access or access to physical resources. Parents please don't stress as these are just some guidelines and tips from me to help us all through the coming weeks. If you could keep any work your child completes during this time in a spare folder I would be very grateful. If you don't have access to a printer perhaps your child could record their work into a copy or onto sheets.

Please tell your child I was asking for them and I'm looking forward to seeing them again! I hope they are getting some exercise and helping out at home.

Any links I have provided below can be opened by right clicking on them.

If you have any queries please email me at [cobrienlisronaghns@gmail.com](mailto:cobrienlisronaghns@gmail.com)

Keep Safe and keep social distancing,

Kindest Regards,

Catherine O'Brien ☺

## **Aistear:**

Remember lots of learning in the infant classes is done through play.

Our Aistear theme this month is Fairy tales, the children could recreate the stations that we had in the classroom for Aistear! (Choose one a day etc.).

1. Role Play: Act out the story of 'Little Red Riding Hood' or 'The Three Little Pigs' or put on a puppet show.
2. Playdough - Create characters from a famous fairy tale.
3. Small World play - Use figurines/dolls/toy animals etc. to retell a fairy tale.
4. Construction - Build the Three Little Pig's houses using Lego, sticks etc.
5. Art - Draw /paint a picture of their favourite fairy tale.

## **Phonics:**

- Continue getting your child to practice their sounds on their sounds strip daily.
- Make words and sound them out using their sounds cards. Play the phonics games on the coloured laminated card they have in their Homework folder.
- The Jolly Phonics App may be beneficial at this time also please get your child to sing along and perform the actions to the Jolly Phonics songs by clicking on the following link or googling 'Jolly Phonics songs'  
<https://www.youtube.com/watch?v=U2HYM9VXz9k> . So far the Junior Infants have learned as far as the ch sound.
- New sound 'Sh'. Read the story to your child. Get them to practice the action and the sound. Complete the 'Sh' worksheet/pg 65 Just Phonics Book if collected. (All sheets needed are at the end if you scroll down).

## **English:**

- Ask your child to retell the story of 'Little Red Riding Hood'. Talk about the different characters. Who was a good character/bad character etc?
- Create and draw a character of their own. (Page attached at the end of document or pg 88 in their Over the Moon book if collected).
- Rhyme: Recite or play the rhyme 'Baa, Baa Black Sheep' on  
[https://www.youtube.com/watch?v=pTxisFc\\_dc8](https://www.youtube.com/watch?v=pTxisFc_dc8) for your child. Get your child to draw a picture of Baa, Baa Black sheep onto the sheet attached.

### Handwriting:

- All Write Now large book pg 44.
- Trace over the letters on the laminated sheet I gave them when school closed (do this everyday). Use a whiteboard marker or fingers. Remind them to hold their marker correctly. (See poster attached at the end of this document).

### Reading: (Continue to encourage your child to ready a storybook every day).

- Our English plan is based on the 'Over the Moon' scheme by Gill Education. They are currently on Unit 7 for March

<https://www.gillexplore.ie/gill-explore-resources/over-the-moon-junior-infants-skills-book?Chapters=5420&ResourceTypes=0>

- On the website please read the story "Meg and Mel's Puppet Show" with your child.
- If possible get your child to click into 'Unit 07 Oral Language & Interactive Resources' and play the games/ complete the oral language activities.
- Practice their new 'Tricky words' for March and revise their old words. See sheet attached.

### Maths:

We would have been working on partitioning in Maths. Partitioning is a vital skill that Junior Infants need to master. I always try to introduce new skills practically before getting the children to record their work in workbooks or on worksheets.

Using simple sorting rings we would make sets using practical materials. We would then introduce a simple strip of card or a ruler to partition the sets and make sure we use lots of language to explain what we were doing as we progressed. If your child has a hoola hoop or even a plate it would work well for this activity. I have attached some pictures as examples of what to do.



Model partitioning sets into subsets within 5.

- Model the language - "Altogether, 5 is the same as 3 and 2", "Altogether, 5 is the same as 4 and 1" etc.
- Start partitioning with 5 and then go down to smaller numbers like 4,3,2. Continue using the language "Altogether, 4 is the same as 2 and 2" etc.
  - Large Planet Maths Book pgs 106-109.

### **Irish:**

This year we are following the Junior Infant Bua na Cainte programme. You can download the programme (if you wish).

Please note that Bua na Cainte works on PC and Mac computers only.

To access Bua na Cainte's interactive programme at home, for a limited period, please follow the instructions below.

1. Go to [www.edco.ie/bua](http://www.edco.ie/bua)
2. Select the file which suits your computer: PC or MAC
3. Select the Class Level you require, and then click on it to start a download of the file.
4. Once the download has completed, click on the file to install and follow the on-screen instructions.
5. A Bua na Cainte icon will appear on your desktop. Once you select this icon a login page will open where you will need to enter the details included below.

The login details below can be used for all class levels.

Login: trial  
Password: trial

If you have any problems downloading this please email [support@edcolearning.ie](mailto:support@edcolearning.ie)

Once this is downloaded please go to An Teilifís - there you will find Ceacht 1 (lesson 1), Ceacht 2 etc. There will be activities for the children to listen to and interact with.

At home practice "Cé tusa? - Is mise \_\_\_\_" and "Conas atá tú? Tá/Níl mé go maith." etc.

### **SESE: History, Geography and Science**

- Discuss with your child what season it is and some signs of spring i.e. buds on the trees, flowers growing in the garden.
- Go on a nature walk observing signs of spring. (File attached on school website).

- If you have created a Twinkl account, search for The Lifecycle of a Chicken Resources. There are lovely powerpoints explaining the lifecycle. Print off the 'Hen Lifecycle' sheet (file attached on school website), get your child to cut out and glue the pictures on in the correct order.

### Music:

- Revise this song by typing the following into YouTube. 'Seasons Song for Kids (Autumn Version) | Pancake Manor' or click on this link <https://www.youtube.com/watch?v=ksGiLaIx39c> .

### Art: (Just ideas to pick and choose from).

- Draw and colour a Spring picture/flowers/tree.
- Go to Pinterest.com and search for Spring crafts for kids.
- Some enjoyable art lessons to do at home over the next few weeks can be found on 'mrsbrownsart.com'

### P.E:

- Free play outside. Go for a walk. Play catch or soccer. Set up an obstacle course in your garden.
- If it's wet: Operation Transformation 10@10. <http://rtejr.rte.ie/10at10/> or put on channel 623 RTE Junior on Sky TV at 10am.
- Go Noodle Movement Breaks; lots of fun options available at [www.gonoodle.com](http://www.gonoodle.com)
- Yoga; imaginative, creative and fun classes for children available on the YouTube Channel: Cosmic Kids Yoga.  
Go for a walk.

## 'Sh' Story.

Mrs Shaw has just had a baby. The baby is called Shannon. Sam is her elder brother. He thinks she is all right, but she cries a lot. While his mother tries to get Shannon to sleep, Sam goes and plays with his toys. He plays in his shop with his cash register. It makes a very loud 'ting' when the cash drawer opens. "shshshshsh," whispers Mrs Shaw, putting her finger to her lips, "Shannon is nearly asleep. Let's go downstairs for a while." "OK" says Sam, adding, "shshshsh!" as they tiptoe quietly from the room.

Action: Place index finger over lips and say sh sh sh.

# sh



### ACTION

Place index finger over lips, and say sh.

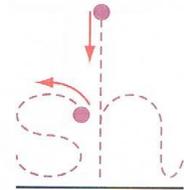
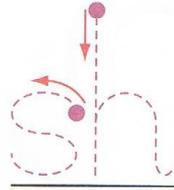
# ship

t | sh | s | sh | ss | n | sh

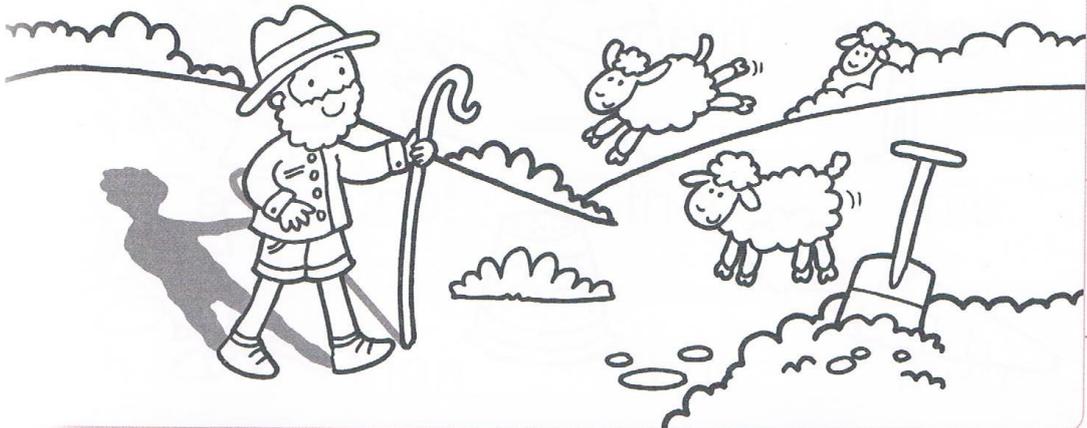
**A** Trace over the letters **sh** with your finger. Say the sound. Write **sh**.



Colour all the **sh** letters. Say the sound.



**B** Colour each picture that begins with **sh**.



**C** **sh** is at the end of each word. Match each word to the correct picture.

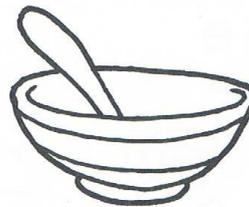
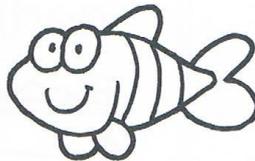
dish



fish



wish



Objective: to identify and trace the sound "sh".  
to hear and pronounce the sound "sh".



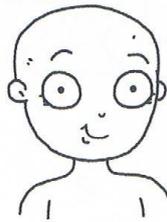
**Narrative Shared Writing**

**★ Class chat: Create and draw a character.**

Eye colour



Hair colour



Naughty or nice

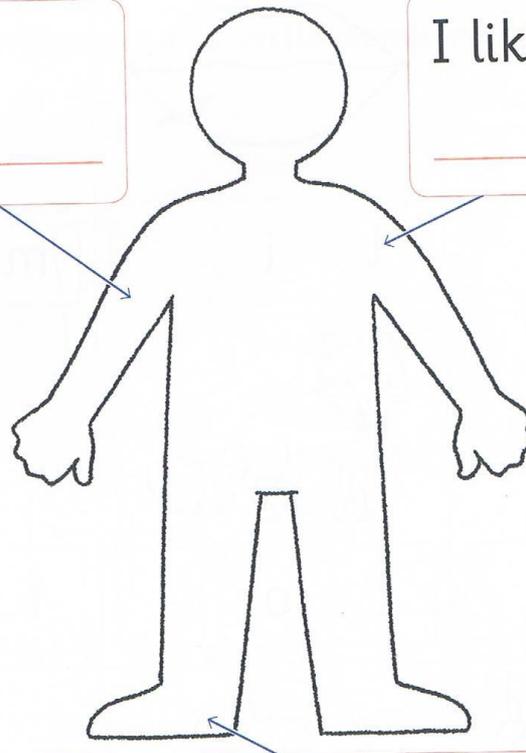


I am

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I like

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**My Super Power**

I can

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# Baa Baa Black Sheep.

Draw and colour in a picture of Baa Baa Black Sheep.

Baa, baa, black sheep,  
Have you any wool?  
Yes sir, yes sir,  
Three bags full.

One for the master,  
One for the dame,  
And one for the little boy  
Who lives down the lane.

## Junior Infants - 'Tricky Words'

### Revision:

the	was	she	I
we	me	said	to
he	be	are	all
do	they	you	your

### New words:

#### March words

come	some	here	there
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#### April words

that	one	my	by
------	-----	----	----

#### May words

go	no	so	like
for	have		

#### June words

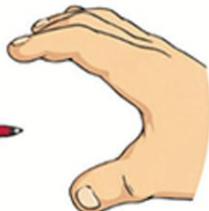
give	live
------	------

Revise all the words covered this year again.

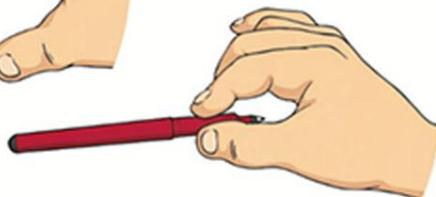
# How to grip a writing tool

Write  
YOUR  
FUTURE

## 1 Nip

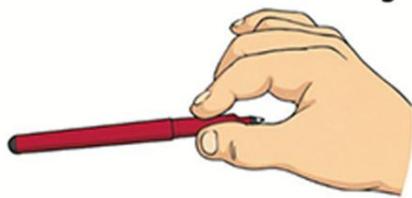


Choose the writing tool that is best suited to the task. 'Nip' it towards the end.



## 2 Flip

'Flip' the writing tool around so that it is resting on your hand.



## 3 Grip



'Grip' the writing tool. Make sure it is pinched between the ball of the thumb and the forefinger, supported by the middle finger with the other fingers tucked away.

### Extra suggestions:

Some Useful websites: \*\*Many of these websites are free or are offering a free trial month\*\* . There is a longer list of websites on our school website too.

Literacy:

- <https://home.oxfordowl.co.uk/books/free-ebooks/> (Free ebooks for your child to read).
- <https://readingeggs.co.uk/>
- <https://www.worldofdavidwalliams.com/elevenses/?fbclid=IwAR23cbA8zWwoa-JmSZVnIJIb-tXQUx3XCnDOiTURcK3rec-ZKbuBR9uwxA> (free audio stories).

Maths websites:

- <https://www.topmarks.co.uk/> (Maths games website).
- <https://home.oxfordowl.co.uk/kids-activities/fun-maths-games-and-activities/>

**Try out some of these fun home activities and colour in all the ones you get done.**

**Enjoy 😊**

<b>Blow some bubbles</b>	<b>Bake something</b>	<b>Play Snakes and Ladders</b>	<b>Play Hopscotch</b>
<b>Build something with lego</b>	<b>Read to your sibling or pet</b>	<b>Plant some seeds</b>	<b>Tidy your bedroom</b>
<b>Make something with playdough</b>	<b>Practice your cutting skills</b>	<b>Write a shopping list</b>	<b>Play Snap or another card game</b>
<b>Make some patterns</b>	<b>Sort your toys by size</b>	<b>Have a Teddy Bears picnic</b>	<b>Email a friend (with an adults help)</b>
<b>Paint/colour a rainbow picture and put it on your window for neighbours to see</b>	<b>Wash your hands every day</b>	<b>Watch something on TG4 or Cúla4</b>	<b>Help to make lunch / dinner</b>