

May 25th -29th

Hi all,

Thanks so much for all the wonderful work you have been doing and sending on to me. I have loved seeing such a fantastic effort. I know it can be difficult to keep the momentum up but hopefully you all still have lots of time to enjoy the fabulous weather and are spending loads of time outside.

If you have any difficulties or queries you can email as usual at carmstronglisronaghns@gmail.com.

A big thank you to all the parents who have been doing a lot of juggling lately- you are wonderful!

We are all just doing our best and some days will be more productive than others!

5th Class;

<https://www.dropbox.com/sh/hlnu3qa3vv6r19z/AAD77PLSYjKqITNzZfI9q7ema?dl=0>

6th Class;

<https://www.dropbox.com/sh/uaa9aut53fk5snb/AAB1qQRnnMnP77zLw4pzMbmya?dl=0>

Monday

- Writing: Narrative Genre- Follow the narrative layout on the last page of your homework and plan and write the first draft of a narrative about a topic of your own choice. Please take care with handwriting and use paragraphs and punctuation carefully. If you want, you can choose a topic from below.
 - The Storm
 - The Secret of the old oak tree
 - The last dragon
 - Surviving the Titanic

Narrative Writing: Narratives should entertain and engage the reader in an imaginative experience. Narrative texts are organised according to setting, event leading to a problem and solution. The main features of narrative writing are: defined characters, descriptive language, they should be written in the **past tense**

Please think about who you will be writing the story for. How old are they? What characters and events would they enjoy hearing about. Use lots of descriptive words and sentences. Try to keep the story to 2 or 2 and ½ pages of your copy. Try not to ramble and make your story interesting and exciting. If you find it is too long, choose to cut out the parts that are not as interesting. If it is too short, add some descriptions to help us imagine the setting or event, in our heads. Send this to me.
- Mental Maths Week 33 Monday
- Revise x12 tables- get someone to test you.
- Gaeilge: Continue your work for 15 minutes on duolingo.com

- Revise Na briathra rialta san aimsir fháistineach ar lch. 179 in your Abair Liom textbook. Regular future tense verbs)
Write 6 sentences using these verbs, 3 as an chéad réimniú (1 syllable) agus 3 as an dara réimniú (2 syllable). Send these to me.

Tuesday

- Gaeilge: Abair Liom 'An bhliainiris' page 144/145. Léigh agus freagair na ceisteanna.
- (vide tutorial on dropbox to help)
- Mental maths Tuesday
- 6th Class Planet Maths 'Averages and Charts' page 174 B (Remember to find an average, you add the numbers in a set/group and divide by the amount of numbers in that set i.e. $20+30+35= 85\div 3=28.333$)
- 5th C lass: Long multiplication sheet
- Reading Zone unit 30 read story three times and answer A+B. Use your dictionary if necessary, do not guess the meaning of words

Wednesday

- Gaeilge: Abair liom lch 144/145 léigh arís. Lch. 148 an braithra 'Tar'- learn the verb in the past/present and future tense and complete the sentences 1-10.
- Mental Maths Wednesday
- Planet Maths 6th Class page 174 C+D
- Planet Maths 5th Class 'Rules and Properties' page 145 A+B. Remember the very important rule BOMDAS. BOMDAS tells us the order in which we should complete an operation or sum. (Brackets first then multiplication, division, addition and lastly subtraction) They also use My Dear Aunt Sally to help you remember. Always do the sum in the bracket first.
- Reading Zone Unit 30: read story again and complete C,D+E.
- Science: Try out some of these experiments. Write a short explanation in your own words of why the experiment works. Do this in your SESE copy. Send me a picture of your experiment or end product, if you can. I love the milk art one!
Storm in a glass <http://www.sciencefun.org/kidszone/experiments/storm-in-a-glass/>
Dry erase: <http://www.sciencefun.org/kidszone/experiments/dry-erase/>
Homemade Play dough: <http://www.sciencefun.org/kidszone/experiments/home-made-play-dough/>
Milk art: <http://www.sciencefun.org/kidszone/experiments/milk-art/>

Thursday

- Gaeilge: Abair Liom Ich. 151 Lón isteach do bhliainiris féin. Use your ‘Bí ag Scríobh’ to help you. 6th Class, write this in English also and PLEASE send this to me.
- Mental Maths Thursday
- Planet Maths 6th Class page 175 A+B
- Planet Maths 5th Class Page 146 A+B (You can use your calculator for B)
- Comprehension: ‘Postcards from France’- read carefully and answer the accompanying questions.
- Geography Mapwork : Atlas Hunt: Name the mountain ranges, rivers, islands, lakes and oceans on the world map. Use your atlas. Document in Geography folder on dropbox or on School website with homework.

Friday

- Gaeilge: Continue your work on www.duolingo.com 15 minutes. Read the story below and write 5 questions as gaeilge, answer your questions also. (The three Pigs) (muicín=pig, tuí=straw, adhmaid=wood, brící=bricks, níorbh fhéidir=he wasn’t able, lig=to let)

Na Trí Mhuicíní

Lá amháin thóg na trí mhuicín a dtithe. Rinne muicín amháin teach as tuí. Rinne muicín eile teach as adhmaid agus rinne an tríú mhuicín a theach as brící. Chnag an mac tíre ar doras an tí a bhí déanta as tuí. “Lig isteach mé. Lig isteach mé!” arsa an mac tíre. “Ní ligfidh mé isteach thú” arsa an chéad mhuicín. “Téigh abhaile!” “Bhuel, séidfidh mé is leagfaidh mé do theach tuí!” Ansin shéid sé agus shéid sé agus leag sé an teach tuí! Chnag an mac tíre ar dhoras an tí adhmaid. “Lig isteach mé. Lig isteach mé!” arsa an mac tíre. “Ní ligfidh mé isteach thú” arsa an dara muicín . “Téigh abhaile!” “Bhuel, séidfidh mé is leagfaidh mé do theach adhmaid!” Ansin shéid sé agus shéid sé agus leag sé an teach adhmaid! Chnag an mac tíre ar dhoras an tí a bhí déanta as brící. “Lig isteach mé. Lig isteach mé!” arsa an mac tíre. “Ní ligfidh mé isteach thú” arsa an tríú mhuicín. “Téigh abhaile!” “Bhuel, séidfidh mé is leagfaidh mé do theach brící!” Ansin shéid sé agus shéid sé ach níorbh fhéidir leis an teach leis na bhricí a leagadh! Ansin chuaigh an mac tíre suas ar an díon – síos an simléar leis agus... PLOP! Isteach san uisce leis an mac tíre. Thosaigh na trí mhuicín ag gáire!

- Mental Maths Friday
- Planet Maths 6th Class page 176 A
- Planet Maths 5th Class page 147 B+C
- History: The Irish war of Independence- Watch the Power point and complete the questions on the associated comprehension sheet. Documents in History folder on dropbox or on website.

Narrative

A narrative is a story text. The stories are fiction; that is, they are not true. There are many kinds of narratives, but all narratives have the same parts. Each part or event is a separate paragraph.



Title	Is usually something to get the attention of the reader.
Orientation (Setting)	The starting point of the story. It tells who begins the action and when and where it begins.
Beginning event (Complication)	The event that starts the action and involves the characters in some problem. The events that happen as the characters try to solve the problem.
Resolution (Solution)	Tells how the problem is solved.
Ending	Tells what has come from the experience.

Robin Hood Gets Away

One fine day Robin Hood was looking for adventure in the forest when he met an old man dressed in poor clothes.

Robin swapped clothes with the old man, took his bow and arrow and went into town. As he was looking around the Sheriff's men grabbed hold of him because they thought he was an outlaw.

Robin saw that there was an archery contest starting so he told the Sheriff's men that he was just a poor old man coming to try his luck at shooting.

The soldiers laughed and let Robin go to the contest. When it was Robin's turn he put all his arrows into the bullseye. The Sheriff was surprised and gave Robin a bag of silver. "Tell me old man where did you learn to shoot like that?"

"A man called Robin Hood taught me," Robin replied as he hobbled away laughing to himself.