

### Third & Fourth Class

Dear Parents/Guardians,

It was great to speak to most of you over the phone last week and to chat to some of the children! For those of you who I was unable to contact and would like a phone call, please e-mail me a time that would suit and it can be arranged.

I hope the return to homework this week has gone relatively smoothly.

If you could please email a photograph of your child doing something they have enjoyed over the last few weeks we will make a photo story for the school website. It might be interesting for the children to see how their friends have been keeping busy!

The answers to some of last week's work and the homework for the coming week are attached below at the very end. I am including the usual *optional* supplementary work and as always you know best how much work your child can complete during these unprecedented times.

If you have any questions or if I can help you please feel free to email me at:

[Comearalisonaghns@gmail.com](mailto:Comearalisonaghns@gmail.com)

Kind regards,

Carmel O'Meara.

## English

-English in Practice Day 129 to 133.

### -Spelling Workbook:

Unit 14. Please learn the top half of the spellings for this week and complete activities on pages 54 & 55. Words may also be put into sentences.

For those of you who do not have your Spelling Workbook please go to Prim-Ed website. Select "For Parents" section. Select "Download your free pack". Fill in username etc. Check email and select download pack for the relevant class level. Scroll down to the spelling page section. Activities can be completed in your homework copy if you have no printer at home.

### -Reading Zone:

Read Unit 27 and answer questions A to G.

For those of you who do not have your Reading Zone book at home please go to Folens on Line Registration

Select Teacher.

Fill in a username, email and password.

For Roll Number use the code: Prim20.

Search Reading Zone 3<sup>rd</sup>/4<sup>th</sup> in the Search bar.

Select the book.

-Reading: Continue with your own personal reading.

-The English Workbook Book E: Read page 102 a few times and complete the activities on pages 108-111.

## Irish

- Irish spellings: Please write the following spellings into your Irish copy. You can then learn them and put into sentences using your toolkit.

Oifig=Office

Rúnaí= Secretary

Ealaín=Art

Stair= History

Tíreolaíocht=Geography

Sos=Break

Cathaoir=Chair

Clár bán=Whiteboard

**Irish Verb:** Please write the following verb into your Verb And Grammar copy and learn.  
Don't forget to point to the person as you say the verbs!

Aimsir Chaite

Bailigh= To gather

Bhailigh mé =I gathered

Bhailigh tú=You gathered etc

Bhailigh sé

Bhailigh sí

Bhailíomar

Bhailigh sibh

Bhailigh said

Ar bhailigh mé/tú/se....? (Did I/you/he...gather?)

+ Bhailigh mé/tú/sé...(I/you... gathered)      - Níor rug mé/tú/sé...(I/you.. did not gather)

Irish Grammar: Please write into the back of your Verb And Grammar copy and learn.

Uaim

Uait

Uaidh

Uaithi

Uainn

Uaibh

Uathu

Tá cóta ag teastáil ó Liam. (Liam wants a new coat)

Tá cóta ag teastáil uaidh. (He wants a new coat a hat)

Reading: Béal Beo:

-Look at the picture on page 121. You will notice that lots of your Irish spellings from last week came from this picture. Revise them quickly. Answer the questions 1-8 orally.

Remember: Cá bhfuil?=Where? Cad?=What?

-Do your best to read Page 122 and 123 as *Gaeilge*. Do not worry if you cannot pronounce some words, just try it.

Please note the following words to help understand the story:

- Tionscnamh=project

-Peann draíochta=magic pen

- Peann idirghníomhach=Interactive pen

-Answer the 6 questions on page 123. Cén t-ábhar?=What subject Cén t-am?=What time

-Draw the times on the clock on page 123.

(Ceathrú tar éis=Quarter past) (Ceathrú chun=Quarter to)

-Complete the crossword on page 124.

-Write the correct time under the correct clock on page 125. (Ceathrú tar éis=Quarter past) (Ceathrú chun=Quarter to) (Leathuair tar éis= half past.)

-Draw the items you would find in our classroom at the bottom of page 125.

### **Knock Knock Jokes**

Q: Knock, knock----Who's There?----Ashe----Ashe who?

A: Bless you!

Q: Knock, knock----Who's there?----Nobel----Nobel who?

A: No bell, that's why I knocked!

Q: Knock, knock----Who's there?----Leaf----Leaf who?

A: Leaf me alone!

Q: Knock, knock----Who's There?----lettuce----lettuce who?

A: Lettuce in and you'll find out!

Q: Knock-knock----Who's there?----Aaron----Aaron who?

A: Why Aaron you opening the door?

Q: Knock, knock----Who's There?----Tank----Tank Who?

A: You're welcome!

Q: Knock, knock----Who's there?----Hawaii----Hawaii who?

A: I'm fine, Hawaii you?

Q: Knock, knock----Who's there?----Orange----Orange who?

A: Orange you even going to open the door!

Q: Knock-knock----Who's there?----Gray Z----Gray Z who?

A: Gray Z mixed up kid.

Q: Knock, knock----Who's There?----Who----Who Who?

A: Is there an owl in there?

## Maths

-Mental Maths: Page 89 to 91.

-Planet Maths: Capacity.

If you have been baking over the last few weeks you may have had to measure milk or water for your recipe. You would usually use a measuring jug to do this.

Capacity is the amount a container can hold. We measure capacity in litres (L) and millilitres (ml).

Take out a 1L container of milk from your fridge to get an idea of what 1L looks like. There are 1000ml in 1L. So how many ml are in half a litre? Quarter of a litre?

When adding or subtracting litres and millilitres remember: Keep the litres under the litres and the millilitres under the millilitres.

For Fourth Class: Remember from our decimals chapter: Milli means 1000. There are three zeros in 1000 which means there are three numbers after the decimal point. Sometimes they knock off the unnecessary zeros in your book.

When multiplying decimals remember: the amount of numbers after the decimal point in your question will be the same amount as your answer. E.g. if there are 2 numbers after the decimal point in your question, there will be 2 numbers after the decimal point in your answer.

**Planet Maths 3<sup>rd</sup> Class**: Page 157 - 161.

**Planet Maths 4<sup>th</sup> Class**: Page 157 - 161.

If you do not have your Planet Maths book please log onto [Folensonline.ie](http://Folensonline.ie) and click register in order to access Planet Maths book.

Select Teacher. Fill in username etc. Roll number: Prim20

-Table Toppers: Page 40 & 41.

-Revise your multiplication tables by playing this game on the Twinkl website:

<https://www.twinkl.ie/go/resource/T-GO-07-space-explorers-times-tables>

## S.E.S.E.

I am sure lots of you have noticed the wonderful sound of the birds singing these days. Click on the link below to read a short piece of information about some birds and to play their birdsong. If you can, go outside, and see if you can identify any of the birds from the picture or their song. You can write about and draw a picture of one of the birds you can see/hear outside.

<https://greennews.ie/know-your-birdsong-click-through-our-quick-guide-to-the-calls-of-common-irish-birds/>

## Music

**Tin whistle:** Practice the rhythm of the notes first by clapping it out a few times. Practice the scale of D before trying to play the following song on the tin whistle.

This week we will learn the song Britches Full of Stitches printed below.

## Britches Full of Stitches (Polka)



## An Ghaoth Anas (The South Wind)



### P.E.

As the school is undertaking the Active School Flag this year and cannot do an Active Schools Week we have put up some suggestions on the Active Flag section of the website for you to do at home-'Active Homes Week'. The challenge is to complete 4 exercises/activities each day lasting up to 60 minutes in total. This is intended to be a fun activity the children can do on their own or with their siblings/parents. You can email me the challenge chart if you engage with it. Please feel free to send me pictures of your children if they do participate in any way which is optional of course.

## S.P.H.E.

Staying Safe: We have had lovely sunny weather over the last few weeks. It is important that we stay safe in the sunshine and when we are playing near water. Click on the links below and try to identify how someone can be safe at the beach before checking your answers by clicking on the '+'.

<https://www.twinkl.ie/go/resource/t-t-2547247-sun-safety-picture-hotspots>

When we were going for our swimming lessons we looked at this water safety booklet. It would be good to revise this again.

<https://watersafety.ie/wp-content/uploads/2019/10/PAWS-3-Presentation.pdf>

<http://paws.edco.ie/third-and-fourth-classes/>

## Religion

Theme 8 Lesson 3 pages 70 - 72. Baptism. Read the stories with an adult.

On Friday it will be the 1<sup>st</sup> of May. The month of May is Our Lady, Mary's, month. It might be an idea to gather some of the lovely flowers in bloom at the moment to create a May altar in your house, like our Sacred Space, in school.

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The following is a list of work that is optional:

-Free typing course for absolute beginners. One of the most useful skills you can learn.

<https://www.typingclub.com/>

-Planet Maths Satellite Activity Book (Sat. Book) 3<sup>rd</sup> Class: page 77 - 79

4<sup>th</sup> Class: page 86 - 88

-Maths: 3<sup>rd</sup> Class: Page 126 and 127 of Planet Maths.

4<sup>th</sup> Class: Page 126 and 127 of Planet Maths.

-Review a book that you have read over the last few weeks. Use the template below or print it out.

A Book Review by \_\_\_\_\_

Title \_\_\_\_\_ Author \_\_\_\_\_

My Star Rating For this Book: ☆☆☆☆

**Characters**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Plot**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Your Opinion**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Recommend**

\_\_\_\_\_  
\_\_\_\_\_

Team	Number of cars per team
Barracudas	5
Sharks	3
Dolphins	4
Stingrays	3

**The Playground**  
Pages 148 and 149

- 10 squares
- yellow, blue, white, red, green
- 14, 16, 18, 20, 22, 24, 26, 28, 30, 32, 34, 36
- 15
- $200 - 87 = 113$  or  $87 + 113 = 200$
- seesaw and merry-go-round
- 8. 24 9. 6 10. 4:10
- 12. 55m 13. 8 hours
- €64 15. - 16. 1,500, 3,000

**Mental Maths 6**  
Pages 150 and 151

- A.**
- 92
  - False
  - 3
  - vertical
  - $3r + 1$
  - 13
  - c
  - 28 squares
  - 300
  - 500ml
- B.**
- 48
  - 15
  - 4
  - $\frac{5}{10}$  or  $\frac{1}{2}$
  - €1.82
  - c
  - 2
  - 4
  - 
  - 64cm
- C.**
- 9:40
  - Rectangle straight with yellow spot at the bottom
  - 2
  - $9r + 2$
  - 10cm
  - 4
  - b
  - 31
  - 56
  - €55
- D.**
- €328
  - d
  - $\frac{4}{5}$
  - 18
  - 85
  - €1.97
  - 3014
  - sphere
  - €1.80
  10. 10

**Topic: 3D Shapes Page 152**

- B.**
- (a) cylinder (b) cone (c) cone (d) cube (e) cuboid (f) sphere (g) sphere (h) cuboid (i) cylinder
  - (a) 2 cylinders 2 spheres 1 cube
- C.** Cylinder, cuboid, cube, sphere, cone

**Topic: 3D Shapes Page 153**

- B.**
- (a) edge (b) vertex (c) face
  - (a) edge (b) face
  - (a) edge (b) face (c) vertex
- C.**
- (a) cube (b) cone (c) sphere

**Topic: 3D Shapes Page 154**

**A.**

Shape	cube
Does it roll?	no
Can you stack it?	yes
Does it slide?	yes
Does it have any curved sides.	no
Does it have flat faces?	yes

Shape	cuboid
Does it roll?	no
Can you stack it?	yes
Does it slide?	yes
Does it have any curved sides.	no
Does it have flat faces?	yes

Shape	cylinder
Does it roll?	yes
Can you stack it?	yes
Does it slide?	yes
Does it have any curved sides.	yes
Does it have flat faces?	yes

Shape	pyramid
Does it roll?	no
Can you stack it?	no
Does it slide?	yes
Does it have any curved sides.	no
Does it have flat faces?	yes

Shape	triangular prism
Does it roll?	no
Can you stack it?	yes
Does it slide?	yes
Does it have any curved sides.	no
Does it have flat faces?	yes

- B.**
- cuboid
  - pyramid
  - cube
  - cone
  - triangular prism
  - cylinder

**Topic: 3D Shapes Page 155**

- A.**
- cuboid - 4 rectangles and 2 squares  
 cylinder - 2 circles and a rectangle  
 pyramid - one square and 4 triangles

**B.**

Shape	Number of faces
Cube	6
Cuboid	6
Cylinder	3
Cone	2
Sphere	1
Triangular prism	5
Pyramid	5

Shape	Number of vertices
Cube	8
Cuboid	8
Cylinder	0
Cone	1
Sphere	0
Triangular prism	6
Pyramid	5

Shape	Number of edges
Cube	12
Cuboid	12
Cylinder	2
Cone	1
Sphere	0
Triangular prism	9
Pyramid	8

**Topic: 3D Shapes Page 156**

- B.**
- (a) Sphere (b) cone (c) triangular prism
  - edge, vertex, face
  - (a) 5 (b) 8 (c) 5

- C.**
- cube 2. cone 3. sphere
- E.**
- Shane (b) Grace (c) Sam (d) Jimmy (e) Steven

**Topic: Capacity Page 157**

- B.** Cup of tea, perfume, spray bottle, milk, washing-up liquid
- D.**
- (a) 250ml (b) 1,000ml or 1l (c) 500ml (d) 750ml



## NEW WAVE MENTAL MATHS (3rd Class book) – Answers

<p>7. 40 8. yes 9. 21 10. 44.6 11. 28 12. 7 13. 8 14. 70 15. <math>0.3 \left(\frac{3}{10}\right)</math> 16. 5, 8 or 8:05 17. 49 18. hexagon 19. 280 20. 1.00</p> <p style="text-align: center;"><b>Wednesday</b></p> <p>1. 775 2. 50 3. 7 4. 8 5. 400 6. 700 7. 77 8. 24 9. 5 10. 8 11. 27 12. 6 13. 9 14. Teacher check 15. 6.70 16. 30 17. fly 18. 10 19. dragonfly 20. 25</p> <p style="text-align: center;"><b>Thursday</b></p> <p>1. 0.9 2. 24 3. 7, 3 4. Teacher check 5. 9 6. 60 7. 12 8. 8 9. <math>\frac{7}{10}, \frac{4}{8}, \frac{3}{4}</math> 10. A 11. 360 12. 790 13. 6 14. 25 15. 5 16. 25 17. 6 18. 20 19. 3, 48 20. Teacher check</p>	<p style="text-align: center;"><b>Problem-Solving</b></p> <p style="text-align: center;"><b>Monday</b></p> <p>1. 7.50 2. 225</p> <p style="text-align: center;"><b>Tuesday</b></p> <p>1. Teacher check 2. 1.50</p> <p style="text-align: center;"><b>Wednesday</b></p> <p>1. Teacher check 2. Teacher check</p> <p style="text-align: center;"><b>Thursday</b></p> <p>1. 300 2. 450</p> <p style="text-align: center;"><b>Friday Review</b></p> <p>1. 0.9 2. 8 3. 5 4. 20 5. 7, 3 6. 20 7. 21 8. 3 9. 4 10. yes 11. 16 12. 10 13. Teacher check 14. 920 15. 50 16. <math>\frac{2}{8}</math> 17. 29 18. 16 19. 690 20. 1, 44 21. A 22. 21 23. 14 24. True 25. <math>\frac{7}{8}, \frac{6}{10}, \frac{3}{4}</math></p> <p style="text-align: center;"><b>Week 29 pages 86–88</b></p> <p style="text-align: center;"><b>Monday</b></p> <p>1. 5, 1 2. 16 3. 490 4. 36 5. 4 6. 190 7. 7 8. 1 9. 8 10. no 11. 80 12. 5 13. 4 14. 28 15. 10, 40</p>	<p>16. 9 17. 3 18. <math>1\frac{1}{2}</math> hours 19. 45 minutes 20. 25 minutes</p> <p style="text-align: center;"><b>Tuesday</b></p> <p>1. 8, 1 2. 4 3. 14 4. 800 5. 5 6. 600 7. 28 8. 7 9. 5, 12 or 11:55 10. 4.50 11. 12 12. 720 13. 80 14. 2 15. 4, 8 16. Teacher check 17. 9 18. 56 19. 8 20. 45</p> <p style="text-align: center;"><b>Wednesday</b></p> <p>1. 73 2. 7.00 3. 57 4. &gt;, &lt;, = 5. 7 6. <math>\frac{4}{10}</math> 7. Teacher check 8. 240 9. triangles, rectangles 10. 5 11. 20, 2 or 2:20 12. 6 13. 630 14. 42 15. 9 16. 18th of December 17. 49 18. Teacher check 19. 11 20. <math>\frac{3}{4}</math></p> <p style="text-align: center;"><b>Thursday</b></p> <p>1. 7 2. 590 3. 4 4. 3-D 5. 500 6. 60 7. 62.8 8. 72 9. 3 cm</p>	<p>10. 6 11. 110 12. 6 13. 8 14. yellow, blue, red 15. prism 16. 60 17. <math>\frac{1}{4}</math> 18. 780 19. 7 20. 10, 12 or 12:10</p> <p style="text-align: center;"><b>Problem-Solving</b></p> <p style="text-align: center;"><b>Monday</b></p> <p>1. 200 2. 75</p> <p style="text-align: center;"><b>Tuesday</b></p> <p>1. 6th 2. 3rd</p> <p style="text-align: center;"><b>Wednesday</b></p> <p>1. 6, 13, 20, 27 2. 4</p> <p style="text-align: center;"><b>Thursday</b></p> <p>1. Teacher check 2. 60</p> <p style="text-align: center;"><b>Friday Review</b></p> <p>1. 4 2. 31 3. 120 4. 3rd of April 5. 4 6. 180 7. 5 8. 14 9. no 10. <math>2\frac{1}{11}</math> 11. 80 12. 25 13. &lt; 14. 9.00 15. Teacher check 16. 3-D 17. 6 18. 8 19. 8 20. 77 21. 740 22. 9 23. <math>\frac{1}{4}</math> 24. 83.5 25. 175</p> <p style="text-align: center;"><b>Week 30 pages 89–91</b></p> <p style="text-align: center;"><b>Monday</b></p>
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## NEW WAVE MENTAL MATHS (4th Class Book) – Answers

<p>11. True 12. 100, 50, 10, 3, 163 13. no 14. 35 15. 63 16. 2.4 17. diagonal 18. 179 19. 806 20. thousands</p> <p style="text-align: center;"><b>Tuesday</b></p> <p>1. 24, 2 2. 294 3. 19 4. 100 5. 10 6. 6, 25 7. 2,150 8. rectangle 9. 3.5 10. horizontal 11. 2,000, 900, 70, 4 12. 25 – 21, 4 13. 150 14. 32 15. 15 16. 4.0 17. 160 18. 124 19. 1 20. 1</p> <p style="text-align: center;"><b>Wednesday</b></p> <p>1. 18, 5 2. 350 3. 3.0 4. 23 5. 29 of March 6. 1.8 7. 100, 50, 10, 6, 166 8. rectangle 9. Teacher check 10. 200 11. 7, 25 12. 7, 80 13. 100 14. 2,400 15. 5.06 16. 235 17. 25 18. oval 19. 2.5 20. 60</p> <p style="text-align: center;"><b>Thursday</b></p> <p>1. <math>\frac{1}{4}</math>, 4 2. 45 3. 19 4. 40, 10, 2, 52</p>	<p>5. 25 6. 604 7. 230 8. 5 9. 24 10. 42 11. 1.4 12. 36 13. hexagon 14. Teacher check 15. 3,960 16. 9,900 17. 1.3 18. 28 19. 35 20. 75</p> <p style="text-align: center;"><b>Problem-Solving</b></p> <p style="text-align: center;"><b>Monday</b></p> <p>1. 3, 4 2. 3, 4</p> <p style="text-align: center;"><b>Tuesday</b></p> <p>1. C 2. B</p> <p style="text-align: center;"><b>Wednesday</b></p> <p>1. 8 2. 6</p> <p style="text-align: center;"><b>Thursday</b></p> <p>1. A 2. B</p> <p style="text-align: center;"><b>Friday Review</b></p> <p>1. 24, 12 2. 32 3. 18 4. 2,025 5. 60 6. 1,007 7. 1,993 8. 7, 400 9. 44 10. 225 11. 890 12. 3 13. 54 14. rectangle 15. 2.4 16. 19.00 17. 806 18. 80 19. 9,911 20. 45 21. diagonal 22. Teacher check 23. 3,100 24. 244 25. 25</p>	<p style="text-align: center;"><b>Week 29 pages 86–88</b></p> <p style="text-align: center;"><b>Monday</b></p> <p>1. <math>\frac{1}{4}</math>, 6 2. 3.70 3. 6.1 4. 11 5. 6, 50 6. 7,395 7. 8 8. 1.7 9. a, a 10. 150 11. 2, 3 12. 24 13. isosceles 14. 24 15. True 16. 903 17. circle 18. 4, 30 19. 567 20. 8</p> <p style="text-align: center;"><b>Tuesday</b></p> <p>1. <math>\frac{1}{4}</math>, 10 2. 5.003 3. 3, 33 4. 2,300 5. 140 6. 497 7. 2 8. cube 9. 4 10. <math>5 \times 3</math>, 15 11. diagonal 12. no 13. 15 14. 23 15. 8, 5 16. 150 17. 48 18. 90 19. 96 20. 9,830</p> <p style="text-align: center;"><b>Wednesday</b></p> <p>1. 18, 4 2. 55 3. 804 4. 105 5. 200 6. 3 7. 300 8. 1.4 9. 9,999 10. triangular pyramid 11. 17 12. triangle 13. 47 14. 5</p>	<p>15. False 16. mL 17. 9, 99 18. 3,990 19. 132 20. 4, 025</p> <p style="text-align: center;"><b>Thursday</b></p> <p>1. 3, 11 2. 40 3. False 4. 7,101 5. 110 6. 25 7. 350 8. 10 9. 936 10. hexagon 11. 270 12. 50 13. 0 14. <math>\frac{1}{10}</math> (0.3) 15. 32 16. 3 17. 8.50 a.m. 18. 30 minutes 19. 7.35 p.m. 20. Bus 1 or 2</p> <p style="text-align: center;"><b>Problem-Solving</b></p> <p style="text-align: center;"><b>Monday</b></p> <p>1. 2.90 2. 1,200, 1, 200, 1.2</p> <p style="text-align: center;"><b>Tuesday</b></p> <p>1. 500 2. 4</p> <p style="text-align: center;"><b>Wednesday</b></p> <p>1. Teacher check 2. Teacher check</p> <p style="text-align: center;"><b>Thursday</b></p> <p>1. Teacher check 2. Teacher check</p> <p style="text-align: center;"><b>Friday Review</b></p> <p>1. 29, 6 2. 24 3. 6.050 4. 396 5. 6 6. 3.0 7. 250 8. 6, 0 9. 4 10. triangular pyramid 11. 130 12. 5.50 13. 40 14. <math>7 \times 3</math>, 21 15. 1,030 16. 6 17. scalene</p>	<p>18. 2,100 19. 603 20. 0 21. 100 22. 9,000 23. triangle 24. 150 25. 8,761</p> <p style="text-align: center;"><b>Week 30 pages 89–91</b></p> <p style="text-align: center;"><b>Monday</b></p> <p style="text-align: center;"><b>Tuesday</b></p> <p style="text-align: center;"><b>Wednesday</b></p> <p style="text-align: center;"><b>Thursday</b></p> <p style="text-align: center;"><b>Friday Review</b></p>
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## UNIT 25

### 4th Class Answers

### A Baker's Dozen

#### A.

1. New York.
2. Two.
3. Grey.
4. Saint Nicholas.
5. Thirteen.

#### B.

1. (b); 2. (a); 3. (d); 4. (c); 5. (b); 6. (c)

#### C.

1. Etched
2. Blotches
3. Rasping
4. Inedible
5. Desperate
6. Pleaded

#### D.

1. (a); 2. (d); 3. (d); 4. (b); 5. (b)

#### E.

1. The children hung up their coats over there.
2. The cyclists passed by the school at ten past eleven.
3. We will meet for a picnic and have meat sandwiches.
4. I wish I knew where I left my new umbrella.
5. The children would like to walk in the wood.
6. The sailor could see far across the sea.

#### F.

Personal answers

#### G.

Personal answers

## UNIT 26

### 4th Class Answers

### Abebe Bikila

#### A.

1. Ethiopia.
2. An elite unit of soldiers who provided security for the emperor of Ethiopia.
3. Rome.
4. Green, yellow and red.
5. He became ill with appendicitis six weeks before the games and had to have an operation.

#### B.

1. (c); 2. (b); 3. (c); 4. (a); 5. (b); 6. (c).

#### C.

1. Elite
2. Experienced
3. Marathon
4. Sensation
5. International
6. Record

#### D.

1. (b); 2. (a); 3. (c); 4. (c); 5. (b).

#### E.

1. The sick woman stayed in bed for a week because she was so weak.
2. The whole story was about a mouse who lived in a hole.
3. There will be no peace until we find the missing piece of the jigsaw.
4. I had to wait to find out the weight of my luggage.
5. James threw the ball through the hoop.
6. The two boys were too tired to go running.

#### F.

Personal answers

#### G.

Personal answers

## Unit 26 Two Games to Make and Play

### A

1. You must read the instructions, gather the materials you need and understand how the scoring works before you start making the games.
2. India.
3. Five stones.
4. The beach.
5. To scoop up 19 shells before catching the shell you have thrown.

### B

1. (b); 2. (a); 3. (d); 4. (b); 5. (c); 6. (d)

### C

1. Enjoy; 2. Materials; 3. New; 4. Way; 5. Curve;
6. Keep

### D

1. (c); 2. (d); 3. (b); 4. (c); 5. (a)

### E

1. Children all over the world love to play games.
2. Shell Jacks is a great game for two people to play on the beach.
3. Throw one stone in the air and pick up two stones with the same hand.
4. It's important to read the instructions first.
5. Clean the stone and draw a shape on its surface.
6. When it's your turn again, you can start from where you left off.

### F and G

Personal answers

