

2nd Class Work – week starting June 15th

Dear Parents/ Guardians,

I hope you are all keeping well and enjoying your time together.

Because we are nearing the summer holiday's I would like to encourage the children to become more aware of being safe on the farm, roads and in water. I already gave a PAWS resource for water safety 2 weeks ago. This week I will focus on farm safety. Please ensure your child fully understands the guidelines and rules around water, road and farm safety so they can continue to enjoy a fun, safe summer.

For this week you can choose your own book to read each day.

Thank you to all the parents who have been sending me work. I loved seeing how hard the children have been working.

Send me pictures/videos of any work complete.

If you have any questions e-mail fionapeters19@gmail.com

Stay safe, wash your hands and keep social distancing!

Thank you for your co-operation,

Ms Peters.

Monday 15th

English: The Wild Explorers reader p 142 Poetry

Read the poem Saw My Teacher on a Saturday. Can you spot any rhyming words?

How many images can you see in your head when you read the poem?

Do any lines in this poem remind you of anything you have done before?

Draw a picture to go with your memory.

Maths: Mental Maths- Monday

<https://ie.ixl.com/math/class-2/add-and-subtract-money-word-problems-up-to-5-euro> complete some money word problems

Mindfulness Monday- get into a comfy position and enjoy some guided mediation

<https://soundcloud.com/user-547419318/a-day-at-the-beach-visualisation-for-children-guided-by-gerard-1>

Get Moving Monday- Choose from a range of videos on the Go Noodle website. Select Channel and the scroll down to indoor recess. You may need to sign up for this if you do not have an account already, but it is free.

Tuesday

English: Just Phonics- p59 compound words

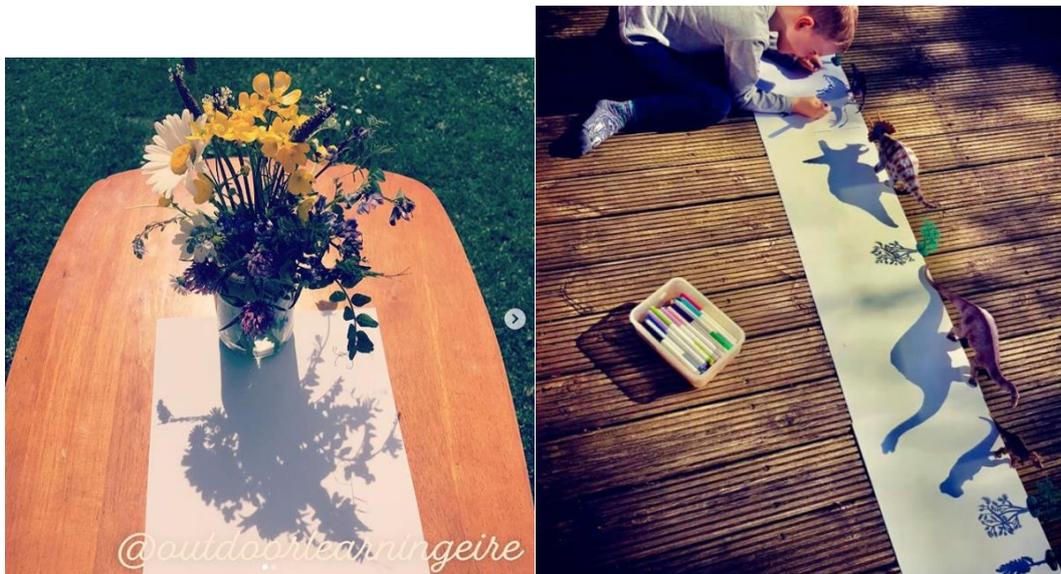
P60 A and B

English grammar next day

Maths: Mental maths: Tuesday

<https://ie.ixl.com/math/class-2> scroll down to the end of the page to choose from a range of three dimensional shapes activities to revise 3D shapes.

Talented Tuesday: show your artistic talents- Outdoor art- This week we are looking at shadow art. For this activity you will need an A4 white piece of paper. You can choose any object you like e.g. bunch of flowers, toy animal (must be able to stand on its own). Place the object at the end of the sheet facing the sun and trace over its shadow. Explore different objects, some may work better than others.



Wednesday

English: <http://www.crickweb.co.uk/ks2literacy.html> scroll down to play the second game Grammar- Sentences. You will have to allow Adobe Flash Player. If you get through this quickly you can choose from the other games on the list to play.

2 pages of your Just Handwriting- make sure you do your neatest writing, no rushing- practise makes perfect!!

Maths: Mental Maths Wednesday

I'm giving the same activity as last week because I think it is so important for the kids to realise how much they use maths in real life situations. I want you to challenge yourself to pick something completely different to the picture you took last week. E.g if you looked at shapes last week I want you to look for something else this week.

Have you got maths eyes? Put your maths eyes on and look around your environment, can you see anything that can be linked to maths? It may be patterns, shapes, counting or adding, seeing a line of symmetry. Take a picture of it and write 3 questions. See example below.



for example with this picture I could ask what pattern do you see?, what shape does each colour make?, what shape do the yellow and blue colours make together? Can you continue the pattern?

Work It Out Wednesday- See the STEM card attached. Challenge yourself to either make a chain reaction OR make a marble maze. This week's activity is a bit more difficult to I gave options.

https://www.youtube.com/watch?v=GkX_p4qGidg here's an example of a chain reaction. This one is very difficult but could give you some inspiration to make a smaller one. Also note the range of materials that can be used.



here's an example of a marble maze.

here's an example of a

Thursday

English: Just Phonics p 61 A and B

P 62

Maths: Mental Maths - Thursday

Revision of Fractions sheet p46

<https://ie.ixl.com/math/class-2/identify-the-fraction> complete this fraction revision

Tour Thursday- As we unfortunately missed our School Tour this year I want you to do a little tour of your own area. You can go as far as 20km from your house. On the tour I want you to look for something:

1. Historical. Try find out 3 facts about your historical find.
2. Colourful
3. Fun to do
4. Animal habitats e.g. nests, burrows etc.
5. Something that only grows in Summer.
6. Something you found that you thought was very interesting.

You can record your answers in your SESE copy.

You can also visit some animals in Dublin Zoo on their live webcams!

<https://www.dublinczoo.ie/animals/animal-webcams/> as they are live you may find that some times during the day may be very quiet when the animals are sleeping etc. Feeding times might be more exciting to watch. Next week we might be lucky enough to get a full virtual tour of the zoo!!

Friday

English: Write a book review of your favourite book. Use the grid provided to help you. Remember to always write full sentences and give lots of information.

Maths: Mental Maths- Friday review and problem solving

Skip counting p 68

<https://ie.ixl.com/math/class-2/skip-counting-puzzles> revision puzzles. You might like to use a 100sq to help you (in your maths book)

Farm Safety Friday!- <https://www.youtube.com/watch?v=UKzbnKPCqI>

Check out this video on farm safety for kids. This video is made for children by the IFA however you might like to watch it first and ensure you are happy to show your children. If you would prefer not to show the video you can have a chat with your children about farm safety using this booklet for

guidelines https://www.hsa.ie/eng/Publications_and_Forms/Publications/Agriculture_and_Forestry/Children_and_Safety_on_Farms.pdf

Here are 3 games you can play to see how much of a Farm Safety wizard you are!! <http://agrikids.ie/gamezone/index.html>

Suggested STEM Materials

- Lego
- Jenga Blocks
- K'nex
- Cocktail sticks
- Mini marshmallows
- Play Dough
- Paper or plastic cups
- Playing cards
- Dominoes
- Lollipop sticks
- Pegs
- Paper plates
- Newspaper
- Pipe cleaners
- Straws
- Empty toilet rolls
- Paper and card
- Sellotape /masking tape
- Glue
- Cardboard boxes
- Egg cartons
- Paper clips
- Tin foil
- String
- Elastic Bands
- Ribbon
- Bottle tops

STEM Challenge Day 5



Make a
chain
reaction.



STEM Challenge Day 6



Make a
marble maze.



Book Review

Book Title: _____

Author: _____

Fiction or Non-fiction: _____

What is the book about?

Book
Illustration

Who would you recommend the book to? Why?

Rating:

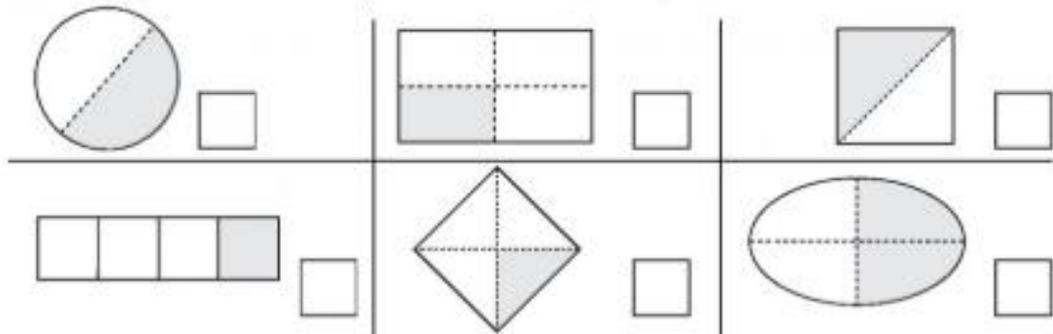


Can you write three facts you have learnt or three things you have learnt about one of the characters?

1. _____
2. _____
3. _____

C. Halves and Quarters

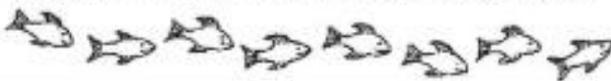
1. What part of each shape is shaded, $\frac{1}{2}$ or $\frac{1}{4}$?



Here are **6** flowers. **Half** of them are shaded. **Half** of them are not shaded. **Half of 6 is 3.**

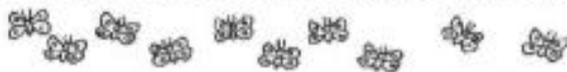


2. Colour **half** of this collection of fish.



$\frac{1}{2}$ of ___ is ___.

3. Colour $\frac{1}{3}$ of this collection of butterflies.



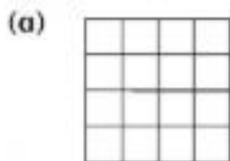
$\frac{1}{2}$ of ___ is ___.

4. Colour $\frac{1}{2}$ of this collection of birds.

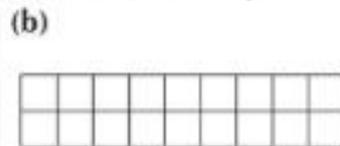


$\frac{1}{2}$ of ___ is ___.

5. Colour **half** of each collection of squares.



$\frac{1}{2}$ of ___ is ___.



$\frac{1}{2}$ of ___ is ___.



$\frac{1}{2}$ of ___ is ___.

Skip-counting

A. 1. Put 2 plums in each bag. Then count in twos.



There are plums altogether. 8 twos =

2. How many ears have



- (a) 3 cats (b) 5 cats (c) 7 cats
 (d) 9 cats (e) 6 cats (f) 8 cats ?

3. Put 3 straws in each glass. Then count in threes.



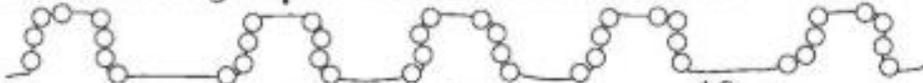
There are straws altogether. 9 threes =

4. How many eggs are there in



- (a) 2 nests (b) 4 nests (c) 6 nests
 (d) 8 nests (e) 10 nests (f) 7 nests ?

5. Colour each group of 4 beads. Count in fours.



There are beads altogether. 10 fours =

6. How many legs have



- (a) 3 horses (b) 6 horses (c) 8 horses
 (d) 5 horses (e) 7 horses (f) 9 horses ?

7. Fill in the missing numbers in these boxes.

- (a)

2	4	6				14			20
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 (b)

3	6		12				24		
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 (c)

4	8				24			36	
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