

1st Class Work – week starting 25th May

Dear Parents/ Guardians,

I hope you are all keeping well and enjoying your time together.

You may like to continue with homework as usual- spellings, sentences and table toppers.

Some of the children have come to the end of their spelling book, I will include a list of spellings and activities to be completed each day. If you have not completed the spelling book yet then continue with that or just do the ones I am assigning now.

We have come to the end of the maths book this week. If you look back through your child's book you may find some pages that are not complete- this could be due to absence etc. you can complete these pages if you like. If there is a whole chapter not complete please let me know. There may also be mental maths pages especially in the first half of the book not complete which you can do too. I do not have the kids book so I do not know which mental maths pages we did or did not do as they were mainly done as early finishers.

Last week was Biodiversity week so this week we will be doing some art and science activities focusing on plants and animals in our local area.

Send me pictures of any written work complete eg Irish sentences, English e-mail task, pictures of your art etc.

If you have any questions or want to send me more pictures of the kids please e-mail fionapeters19@gmail.com

Stay safe, wash your hands and keep social distancing!

Thank you for your co-operation,

Ms Peters.

Monday 18th

English: Reader: First Class Postcards 2 pages

Skills book: p133- before reading

B- try reading the text in a variety of different voices- chose from the jar.

Choose 3 new words in dark black and put them into sentences.

Spellings: country

different

earth

With each of these words try spot a small word inside it and put both the word and small word into a silly sentence

e.g. **interesting** - it is interesting that the bee decided to sting my dog.

Minute- I will eat a nut in a minute.

Gaeilge: Read the vocabulary on p118 +119. These are all items and rooms found in a house. Some of these you know already and some are new.

<https://www.teanglann.ie/ga/fuaim/balla> use the website to help with pronunciation. Make sure you choose cúige mumhan to get the Munster Irish.

Close your book, how many words can you remember? Keep doing it until you can remember at least 10 words.

Pick a room in your house e.g. bathroom, how many things can you name as gaeilge in that room. You can choose as many rooms as you like.

In your Gaeilge copy draw a picture of the room you could name most things. Make sure to label the picture.

Maths: Mental Maths: Monday

Tables: Revision subtract 6

Plant Maths: pg 155 +156- mental maths revision of topics covered

Explorers 2: Write a Diary entry for Setanta about the day of Culann's feast.

A diary always begins with 'Dear Diary' and the day and date written at the top of the page. (You can make one up from long ago) In this diary, you are Setanta so make sure to use 'I' and include how you are feeling, for example when he met the guard dog.

Tuesday

English: Reader: next 2 pages

English grammar next day

P137- 'au' 'aw' sounds

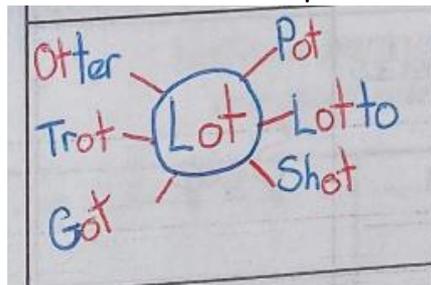
C+D-Adjectives- these are describing words. They tell us more about something e.g. the big ball. The long river. The angry boy

Spellings: however

family

enough

With each of these spellings create a word web (like we have done before) however- think of other words that have 'er' in them. The 'er' does not have to be at the end of the word as demonstrated in this picture, it can be at the



start/middle/end of the word.

Family- think of other words that have 'ly' in them.

Enough- think of other words that have 'ou' in them.

Do at least 5 words per spelling.

Gaeilge: p120 fill in the blanks and colour.

Go back over the new vocabulary on p118+119. Play cluiche kim. (draw each word and picture on small squares, lay 4 of the out on the table, take one away, Cad a thóg mé?)

Maths: Mental maths: Tuesday

Tables: Revision subtract 7

Planet maths: pg 160 colour by numbers

You might like to complete any pages missed/mental maths pages not complete today. If you have a lot of pages not completed, I would recommend doing max 2 pages today.

Explorers: pg 78 the life cycle of a sea turtle. Read and label the stages in the life cycle of a sea turtle.

Have you ever seen a sea turtle before, or watched a movie where a sea turtle made an appearance?

Wednesday

English: Reader- next 2 pages

Skills Book- p134- During Reading

2 pages of your Just Handwriting- make sure you do your neatest writing, no rushing- practise makes perfect!!

Spellings: field

length

because

use the letters in each word to create a sentence to help you remember how to spell them

e.g. special- Silly Pigs Eat Cake In A Lake (the first letter of each words spells SPECIAL)

Gaeilge: p122 fill in the blanks. Cá bhfuil- where is. Decide which room each family member is in.

P123 word search. fill in ó in each word. Remember ó makes an 'oh' sound

Maths: Mental Maths Wednesday

Tables : Revision subtract 8

Week 18 p 40 (under the Gaeilge sheets) Also continue to complete any pages missed in your planet maths

Art: http://www.livingearth.ie/wp-content/uploads/2020/05/Make-a-Bird-Feeder-w_logo.pdf - bird feeder using orange skin

<http://www.livingearth.ie/wp-content/uploads/2020/05/Bird-feeder-KKEC.pdf>
bird feeder using a bottle

<http://www.livingearth.ie/wp-content/uploads/2020/05/Bird-bath.pdf> bird bath

choose a bird feeder/ bird bath to create and keep in your garden. Observe how many/ what kind of birds arrive.

Use this bird sheets at the end of this work to help identify the birds.

Thursday

English: Reader next 2 pages

Just Phonics p 70- magic 'e' say each word and draw a picture

P 71-Soft 'c' makes an 's' sound when it comes before 'i' 'e' and 'y'. Colour the soft 'c' words green and the hard 'c' (cat) yellow

Spellings: inside

space

nothing

similarly to Monday, spot small words inside these words and put both words into a silly sentence.

e.g. quarter- a quarter of the class were allowed do art.

Gaeilge: Read p38. The vocab here should all be known to the children already. Can you re write the story in your copy using your own name and your brothers/sisters/friends. In box three make sure the three children are doing different things. Use p124/125 or vocab on p 141 in abair liom to help you.

Instead of the picnic going missing you can change that to something else e.g. box 4: Tá mé fuar' arsa Ruairí. Box 5: 'Cá bhfuil an tuáille?' (where is the towel)

Maths: Mental Maths-Thursday

Tables: Revision subtract 9

P40 + 41 (additional sheets)- Revision of time and general revision

PE: <https://www.youtube.com/watch?v=FYS9o-MwI&list=PL2hDszH4XLgUQxTWgYNB8I8FDWv733PJt&index=13>

Similar to last week here are a few more throwing and catching challenges. Once you've watched them try each challenge out in the garden. Once you have practised, be competitive with yourself, how many can you do without dropping the ball, can you beat your first score, time yourself- how many can you do in a minute.

Friday

English: Reader next 2 pages

P138- list fun things you want to do this summer

B- find the parts of the postcard.

Gaeilge: read p24 and complete activities on p25. B is true and false sentences based on the story.

Maths: Mental Maths- Friday review and problem solving

Tables revision subtract 10

<https://www.topmarks.co.uk/maths-games/5-7-years/shapes> choose from a range of games to revise shapes

Science: <http://www.livingearth.ie/wp-content/uploads/2020/05/Optical-illusion.pdf>

Try out this optical illusion activity. There are step by step instructions and pictures to help. The page after the pictures tells you what you need to do to create the optical illusion once your picture is drawn.

😊 Try it with pictures of other flowers, does it still work?



Ag péinteáil

A. Éist, scríobh agus líon isteach.



toig

bord

leaba

leithreas

bosca



Tá _____
sa chistin.



Tá _____ sa
seomra codlata.



Tá _____
sa seomra suite.



Tá _____ sa
seomra folctha.

Tá _____
san áiléar.



D. Freagair na ceisteanna.



sa seomra codlata

thíos staighre

sa seomra folctha

thuas staighre

sa chistin

sa seomra suite



1. Cá bhfuil Mamáí?

Tá Mamáí _____.



2. Cá bhfuil Daidí?

Tá Daidí _____.



3. Cá bhfuil Síofra?

Tá Síofra _____.



4. Cá bhfuil Oisín?

Tá Oisín _____.



5. Cá bhfuil Lóla?

Tá Lóla _____.



6. Cá bhfuil Seán?

Tá Seán _____.

E. Síneadh fada – cuardach focal.



r_thar



f_n



t_lg



r_n



br_ga



b_sca



d_ras



c_ta

r	ó	n	f	s	í
o	b	r	ó	g	a
t	ú	b	n	ú	d
h	t	o	r	d	o
a	o	s	c	ó	r
r	l	c	ó	t	a
e	g	a	g	ó	s

Picnic ar an Trá



Tá an ghrian ag taitneamh.
Tá picnic ag Ruairí
agus Neasa.



Tá Neasa agus Ruairí ar
an trá. Tá Mamaí ar an trá.
Tá an madra ar an trá
freisin.



Tá Ruairí ag snámh.
Tá Neasa ag snámh.
Tá Mamaí ag snámh.



"Tá ocras orm," arsa
Ruairí.
"Tá ocras orm," arsa
Mamaí.



"Cá bhfuil an phicnic?"
arsa Neasa.
"Cá bhfuil an phicnic?"
arsa Mamaí.



Tá an phicnic ag an madra!
Tá an madra ag ithe na
picnice!

An Siopa Spóirt



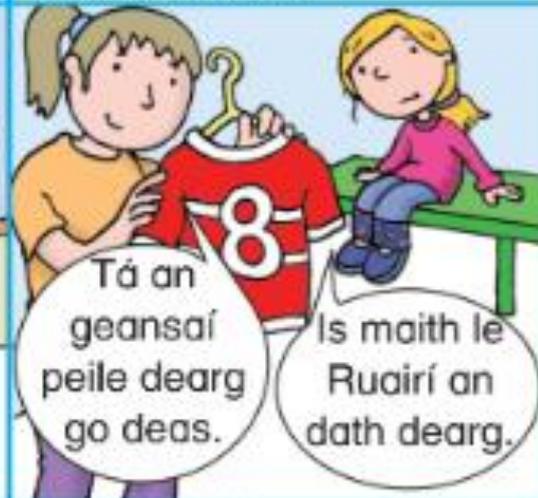
Breithlá Ruairí atá ann.



Tá Neasa ag dul go dtí breithlá Ruairí.



Tá Neasa agus Mamaí sa siopa spóirt.



Tá an geansaí peile dearg go deas.

Is maith le Ruairí an dath dearg.



Is maith le Ruairí peil freisin.

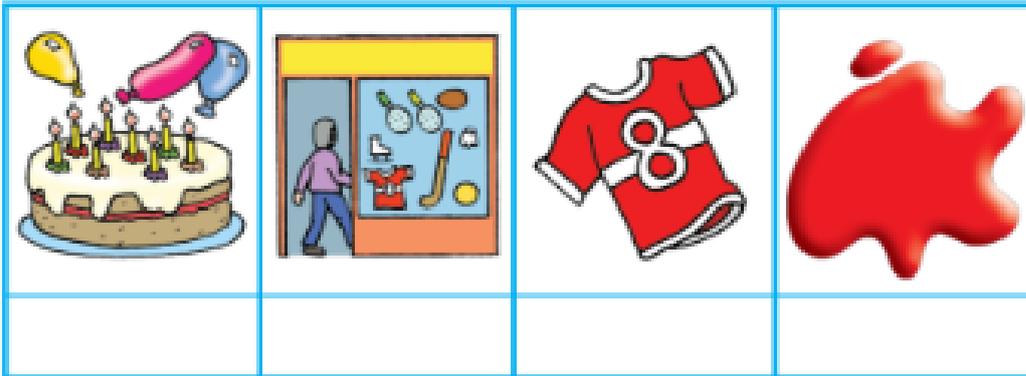
Go maith.



Cheannaigh Mamaí an geansaí peile.

Cleachtáil

A. Scriobh an focal ceart.



B. Scriobh X nó ✓.

1. Breithlá Mhamaí atá ann.
2. Tá Neasa ag dul go dtí breithlá Ruairí.
3. Tá Ruairí sa siopa spóirt.
4. Is maith le Ruairí an dath buí.
5. Cheannaigh Neasa an geansaí peile.
6. Cheannaigh Mamaí an geansaí peile.

C. Tarraing na pictiúir.

siopa spóirt	breithlá	geansaí peile	dath dearg

Monday

1. How many sides has a triangle?



2. Draw a circle.



3. What time is it?

$\frac{1}{2}$ past



4. $4 + 9 =$

5. Which building is the tallest?



6. $3 + 6 = 9$, so what is $9 - 6$?



7. $5 + 5 + 5 + 5 + 5 =$

8. $13 - 8 =$

9. Take 4 away from 10.

10. Colour half the circles.



11. There were 9 birds on one tree and 10 birds on another. How many birds were there altogether?

12. If Sparky the dog ate 3 of these bones, how many would be left?



Tuesday

1. Colour half the tins.



2. Colour the cuboid.



3. $10 + 10 + 10 + 10 =$

4. Draw a rectangle.



5. Which is lighter, a horse or a cat?

6. Colour the 2nd duck yellow.



7. $7 + 4 + 7 =$

8. Share 8 apples among 4 children. Each child gets apples.

9. 1st, 2nd, 3rd, , 5th, 6th

10. $8 +$ $= 14$

John and Jane are playing cards. They each pick two cards. John picks 7 and 2, Jane picks 6 and 9.

11. Who can make the largest 2-digit number?
What is the number?

12. Who can make the smallest 2-digit number?
What is the number?

Test 35 Time 2 (hour and $\frac{1}{2}$ hour)

1/18

What time does each clock show?



o'clock



$\frac{1}{2}$ past

1.

2.



$\frac{1}{2}$ past



$\frac{1}{2}$ past

3.

4.

Show the correct time on each clock.



$\frac{1}{2}$ past 4

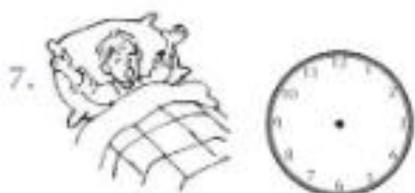


$\frac{1}{2}$ past 10

5.

6.

Show the times you do these things.



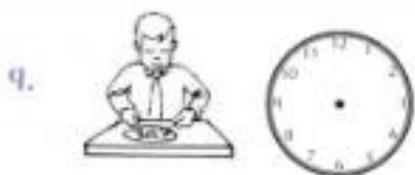
I get up at 8 o'clock.



I go to school at $\frac{1}{2}$ past 9.

7.

8.



Lunchtime is at $\frac{1}{2}$ past 12.



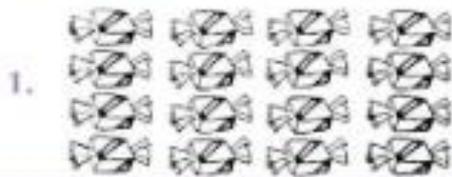
I get home at $\frac{1}{2}$ past 3.

9.

10.

Test 36 Revision

/IX



There were 16 sweets.

Ann ate 7 sweets.

How many were left?

1.



There were 18 people on a bus.

Half of them were children.

How many children were there?

2.

3. is half of 16.

3.



It is past 12.

4.

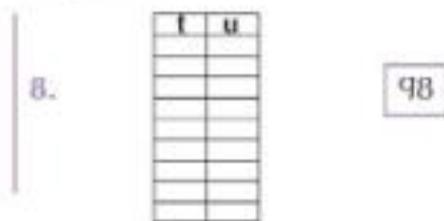
5. $15 - 7 =$

5.

6. $9 + 4 +$ $= 20$

6.

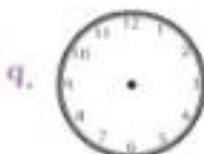
Show the correct number on each picture.



7.

8.

Show the correct time on each clock.



$\frac{1}{2}$ past 9



$\frac{1}{2}$ past 5

9.

10.



barn owl



female blackbird



male blackbird



blue tit



chaffinch



carrion crow



greenfinch

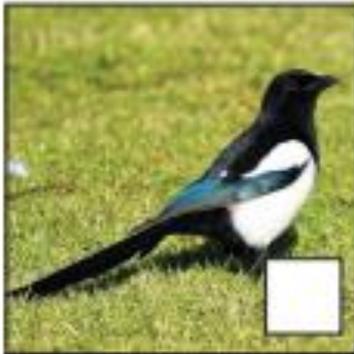


goldfinch



jackdaw

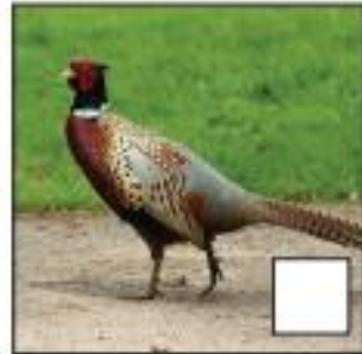
Spring Birds Hunt Checklist



magpie



song thrush



pheasant



raven



robin



house sparrow



starling



tawny owl



yellow wagtail