

1st Class Work – week starting June 2nd

Dear Parents/ Guardians,

I hope you are all keeping well and enjoying your time together.

As this week is a bank holiday I will only give work for Tuesday-Friday.

Thank you to all the parents who have been sending me work. I loved seeing how hard the children have been working.

You may like to continue with homework as usual- spellings, sentences and table toppers.

Send me pictures/videos of any work complete.

If you have any questions or want to send me more pictures of the kids please e-mail **fionapeters19@gmail.com**

Stay safe, wash your hands and keep social distancing!

Thank you for your co-operation,

Ms Peters.

Tuesday 2nd

English: Reader: choose a book from home or one from the Oxford Reading Tree. <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Scroll down to browse the library and choose the age and level you want.

English grammar next day

Skills book p 135+136- After Reading

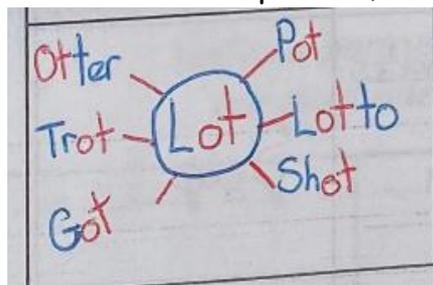
Spellings: Crisp

smirk

meet

With each of these spellings create a word web (like we have done before)
crisp- think of other words that have 'sp' in them. The 'sp' does not have to be

at the end of the word as demonstrated in this picture, it can be at the



start/middle/end of the word.

Smirk- think of other words that have 'sm' in them.

meet- think of other words that have 'ee' in them.

Do at least 5 words per spelling.

Gaeilge: ag súgradh san uisce. Read through vocabulary, some of this will be an overlap of vocabulary you did in Abair Liom.

Take the 5 actions at the end of the poster and put them into a sentence.

e.g Is maith liom a bheith ag snámh. (I like to swim)

Tá an madra ag eitilt (The dog is flying)

Maths: Mental maths: Tuesday

The Addition House worksheet p 52. This is addition with regrouping like the children have been practising a few weeks ago.

<https://mrnussbaum.com/adding-a-two-digit-number-and-a-one-digit-number-with-regrouping> try this online activity for some more practise.

Science: See the STEM card attached. Challenge yourself to build a bridge. There is a list of suggested materials you could use also but be creative and use other materials in your house too. Try to use more than one material to build the bridge.

Can you challenge yourself to make a second bridge using different material to the first one?

Q: How many toy cars/ toys can stay on your bridge without it collapsing?

Wednesday

English: Reader- Choose a book from home or one from the Oxford Reading Tree

Just phonics- p 72- A and B

P73- soft g sound A and B

2 pages of your Just Handwriting- make sure you do your neatest writing, no rushing- practise makes perfect!!

Spellings: example

colour

though

use the letters in each word to create a sentence to help you remember how to spell them

e.g. special- Silly Pigs Eat Cake In A Lake (the first letter of each words spells SPECIAL)

Gaeilge: p107 read the new vocabulary based on the beach. How many words did you know already? Try learn 2 new words today.

Draw your won picture of a day at the beach and label as many things as you can.

Maths: Mental Maths Wednesday

Money revision worksheets. There are 2 pages here, the children should be able to work independently with these. You may need to remind the children for questions such as $8c+7c+ \underline{\hspace{1cm}} = 19c$ that the equals sign means whatever is on one side of the equals sign has to be the SAME as what is on the other side so we are not adding 8,7 and 19 together

SESE: Check out 'My Five Senses Scavenger Hunt'. Your five senses are; touch, smell, sight, hearing and taste. Complete this scavenger hunt around your house and garden to identify items you can hear, touch, smell, taste and see,

Thursday

English: Reader- Choose a book from home or one from the Oxford Reading Tree

Just Phonics p 74- soft c and g sound. Write the correct sentence under each picture

P 75- write the compound words. Compound words are words that are made up of two small words e.g rainbow is made up of the words rain and bow

Spellings: become

listen

wiggle

spot small words inside these words and put both words into a silly sentence.

e.g. quarter- a quarter of the class were allowed do art.

Gaeilge: Read p 108 and answer the questions on p 109. Cé= who. Mímí is the cat, Róló is the dog, Neasa is the girl and Rossa is the boy in the pictures.

Maths: Mental Maths-Thursday

General Revision sheet p 49

PE: Water Safety. Have a read of the PAWS water safety book. It is so important the kids have a very good understanding of water safety coming into the summer months. <https://online.flowpaper.com/7efd0784/PAWS2ENGLISHWEB/#page=1>

Once you have read the story you can complete some of the games/ quizzes about it. <http://paws.edco.ie/first-and-second-classes/>

Friday

English: Reader- Choose a book from home or one from the Oxford Reading Tree

Skills book p 139

Think of the school tour you went on last year OR write a postcard from a school tour you would love to go on.

Gaeilge: Answer the questions based on emotions.p110 Bród= proud, eagla= afraid

P111 break the code. What message are they telling you?

Maths: Mental Maths- Friday review and problem solving

Complete Maths All Around me worksheet. It is 2 pages long where we can make connections with the maths we learn in school and real life

Explorers: p79 read about the five different groups of vertebrates

A: name and draw the animals based on the clues.

Game: think of a vertebrate for each group starting with a certain letter.

e.g. snake (reptile) seagull (bird) squirrel (mammal) salmon (fish) sand frog (amphibian)

The addition house – Regrouping

Complete.

1. (a) $\begin{array}{r} \text{t} \text{ u} \\ 16 \\ + 6 \\ \hline \square \end{array}$ (b) $\begin{array}{r} \text{t} \text{ u} \\ 38 \\ + 7 \\ \hline \square \end{array}$ (c) $\begin{array}{r} \text{t} \text{ u} \\ 53 \\ + 9 \\ \hline \square \end{array}$ (d) $\begin{array}{r} \text{t} \text{ u} \\ 79 \\ + 7 \\ \hline \square \end{array}$ (e) $\begin{array}{r} \text{t} \text{ u} \\ 87 \\ + 8 \\ \hline \square \end{array}$ (f) $\begin{array}{r} \text{t} \text{ u} \\ 68 \\ + 5 \\ \hline \square \end{array}$

2. (a) $\begin{array}{r} \text{t} \text{ u} \\ 24 \\ + 18 \\ \hline \square \end{array}$ (b) $\begin{array}{r} \text{t} \text{ u} \\ 36 \\ + 17 \\ \hline \square \end{array}$ (c) $\begin{array}{r} \text{t} \text{ u} \\ 45 \\ + 19 \\ \hline \square \end{array}$ (d) $\begin{array}{r} \text{t} \text{ u} \\ 34 \\ + 29 \\ \hline \square \end{array}$

3. (a) $\begin{array}{r} \text{t} \text{ u} \\ 39 \\ + 17 \\ \hline \square \end{array}$ (b) $\begin{array}{r} \text{t} \text{ u} \\ 48 \\ + 26 \\ \hline \square \end{array}$ (c) $\begin{array}{r} \text{t} \text{ u} \\ 59 \\ + 28 \\ \hline \square \end{array}$ (d) $\begin{array}{r} \text{t} \text{ u} \\ 77 \\ + 17 \\ \hline \square \end{array}$

4. (a) $\begin{array}{r} \text{t} \text{ u} \\ 27 \\ + 16 \\ \hline \square \end{array}$ (b) $\begin{array}{r} \text{t} \text{ u} \\ 35 \\ + 28 \\ \hline \square \end{array}$ (c) $\begin{array}{r} \text{t} \text{ u} \\ 49 \\ + 37 \\ \hline \square \end{array}$ (d) $\begin{array}{r} \text{t} \text{ u} \\ 26 \\ + 39 \\ \hline \square \end{array}$ (e) $\begin{array}{r} \text{t} \text{ u} \\ 48 \\ + 48 \\ \hline \square \end{array}$ (f) $\begin{array}{r} \text{t} \text{ u} \\ 29 \\ + 49 \\ \hline \square \end{array}$

5. (a) $\begin{array}{r} \text{t} \text{ u} \\ 53 \\ + 27 \\ \hline \square \end{array}$ (b) $\begin{array}{r} \text{t} \text{ u} \\ 37 \\ + 47 \\ \hline \square \end{array}$ (c) $\begin{array}{r} \text{t} \text{ u} \\ 68 \\ + 29 \\ \hline \square \end{array}$ (d) $\begin{array}{r} \text{t} \text{ u} \\ 17 \\ + 65 \\ \hline \square \end{array}$ (e) $\begin{array}{r} \text{t} \text{ u} \\ 49 \\ + 49 \\ \hline \square \end{array}$ (f) $\begin{array}{r} \text{t} \text{ u} \\ 35 \\ + 55 \\ \hline \square \end{array}$

Challenge

There were 37 girls and 28 boys in a football club.
How many children were there in the club altogether?

$$\begin{array}{r} \text{t} \text{ u} \\ + \\ \hline \square \end{array}$$

STEM Challenge

Day 7

Build a bridge
that can hold
some toy cars.



Suggested STEM Materials

- Lego
- Jenga Blocks
- K'nex
- Cocktail sticks
- Mini marshmallows
- Play Dough
- Paper or plastic cups
- Playing cards
- Dominoes
- Lollipop sticks
- Pegs
- Paper plates
- Newspaper
- Pipe cleaners
- Straws
- Empty toilet rolls
- Paper and card
- Sellotape /masking tape
- Glue
- Cardboard boxes
- Egg cartons
- Paper clips
- Tin foil
- String
- Elastic Bands
- Ribbon
- Bottle tops

Test 41 Money 1

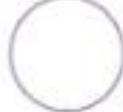
1/18

How much money is in each box?

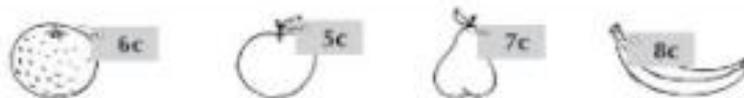
1.  c 2.  c

3.  c 4.  c

What is the value of the blank coins?

5.  +  +  = 17c

6.  +  +  = 20c



7. Two oranges and an apple cost c.
8. An apple and two pears cost c.
9. Two apples and a banana cost c.
10. A banana and two oranges cost c.

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

Test 42 Revision

1/18

1.  6c $15c - 6c = \square c$

1.

2. $8c + 7c + \square c = 19c$

2.

3.  7c $20c - 7c = \square c$

3.

4. $5c + 7c + \square c = 18c$

4.

5.  What is half of 18?

5.

6. By how much is 17 greater than 9?

6.

7.  is half of 16.

7.

8.  9c $20c - 9c = \square c$

8.

9.  12c I bought an ice-cream.
What change had I from 20c? c

9.

10.  7c I bought two pears.
What change had I from 20c? c

10.

My Five Senses Scavenger Hunt

Something smooth



Something rough



Something that makes a noise



Something round



Something yellow



Something that came from a plant



Something that has a smell



Something long



Something man-made



Something soft



Something you can eat



Something red



Test 44 General Revision

1/18

1. It is past 7.



1.

2.



Is this shape:

A a cone or B a cylinder?

2.

3.



Draw the next shape.

3.

4.



Colour the circles red.

4.

5.

57 63 54 81 78

Write the smallest number.

5.

6.



There were 9 bulbs.

4 were broken.

There are bulbs left.

6.

7.

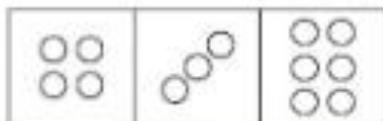


Cross out 3.

$8 - 3 =$

7.

8.



$4 + 3 + 6 =$

8.

9.



There were 10 fish.

6 swam away.

There were fish left.

9.

10.



4 is $\frac{1}{2}$ of .

10.

Maths All Around Me at Home

Find five different 3D shapes in your house to draw in the boxes below.

Cube	Cuboid
Cylinder	Sphere
Cone	

Find and draw two things in your house that are longer than one metre.

--	--

Find and draw two things in your house that are shorter than one metre.

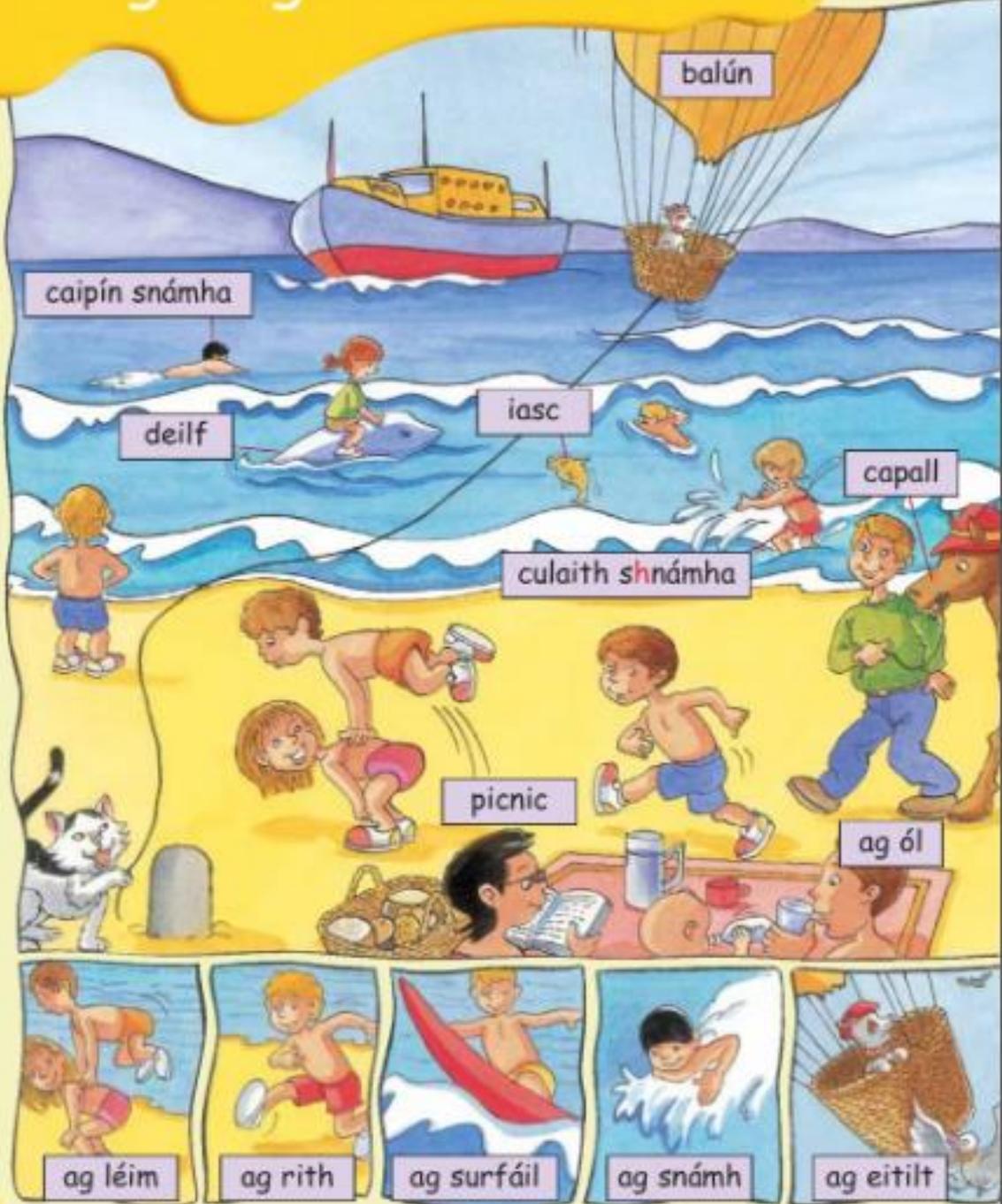
--	--

Write down five different places where you can find numbers in your home.

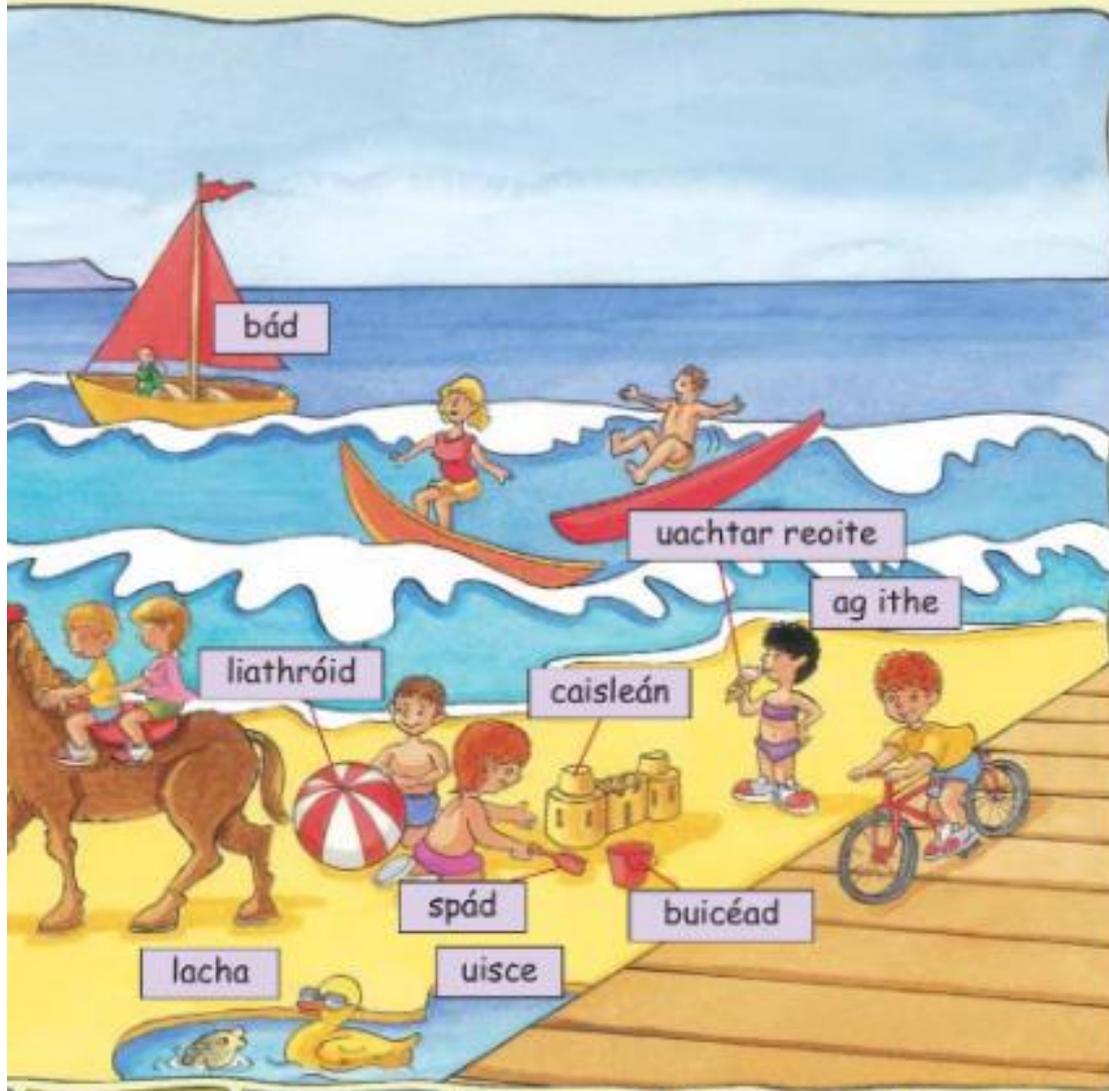
1. _____
2. _____
3. _____
4. _____
5. _____

Find and draw four items in your home which are used to hold liquid.

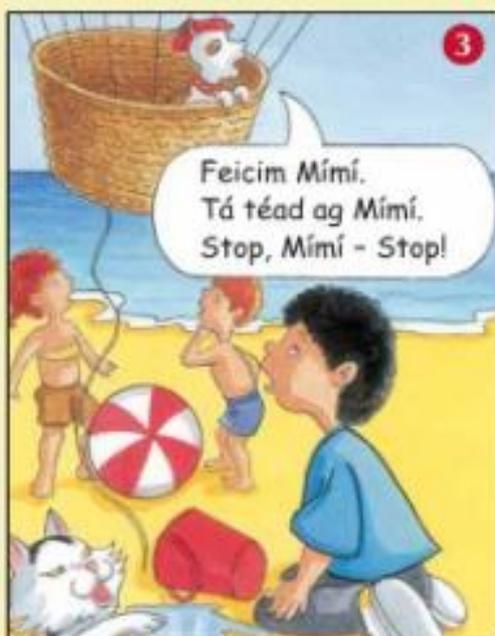
17. Ag Súgradh san Uisce



Caitheamh Aimsire



A   Féach orm!



B   **Cúpla ceist**

ag rothaíocht Mamaí Tá ag léamh Rossa
san uisce dána Neasa Mímí Róló

1. Cé atá sa chiseán?

Tá _____ sa chiseán.

2. Cé atá dána?

Tá _____

3. Cé atá san uisce?

4. Cé atá ag rothaíocht?

5. Cé atá ag léamh?



C   **Féach ar an bpictiúr. (106-107)**

Fíor (✓) nó Bréagach (X)

Tá uachtar reoite ag Clóna.

Tá téad ag Mímí.

Tá Mamaí san uisce.

Tá Neasa ag rothaíocht

Tá buidéal ag Séimí.

D   Le foghlaim

Tá eagla	Tá brón	Tá áthas	Tá fearg
			
ar Róló.	ar Chliona.	ar Shéimí.	ar Mhamáí.

	<p>An bhfuil bród ar Neasa? Tá bród ar Neasa. Níl bród ar Rossa.</p>	
---	--	---

- An bhfuil áthas ar Chliona?
Níl _____ ar Chliona.
- An bhfuil brón ar Chliona?
_____.
- An bhfuil eagla ar Róló?
_____.
- An bhfuil fearg ar Mhamáí?
_____.
- An bhfuil brón ar Rossa?
_____.
- An bhfuil bród ar Neasa?
_____.





E Bris an cód. Scríobh. Tarraing.

a	á	b	c	d	e	é	f	g	h	i
1	2	3	4	5	6	7	8	9	10	11

í	l	m	n	o	ó	p	r	s	t	í
12	13	14	15	16	17	18	19	20	21	22

11	1	20	4

22	2

3	19	17	5

16	19	14

22	2

2	21	10	1	20

16	19	14

4	1	18	1	13	13

13	1	4	10	1

22	2

8	6	1	19	9

16	19	14

